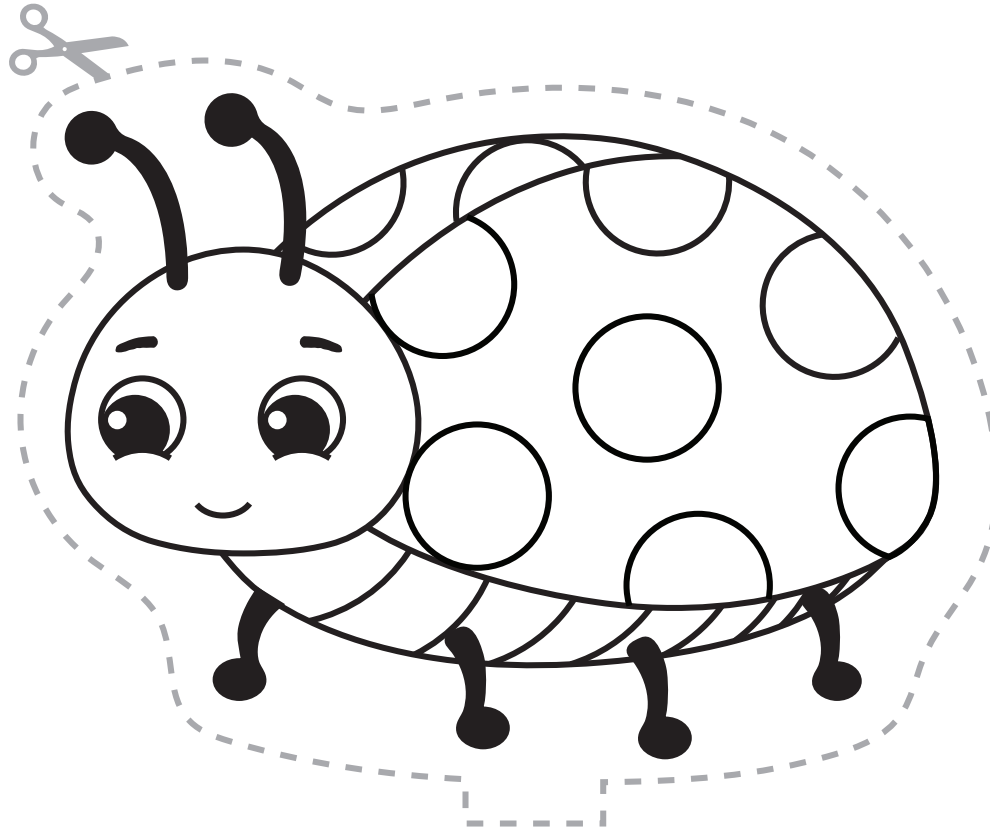
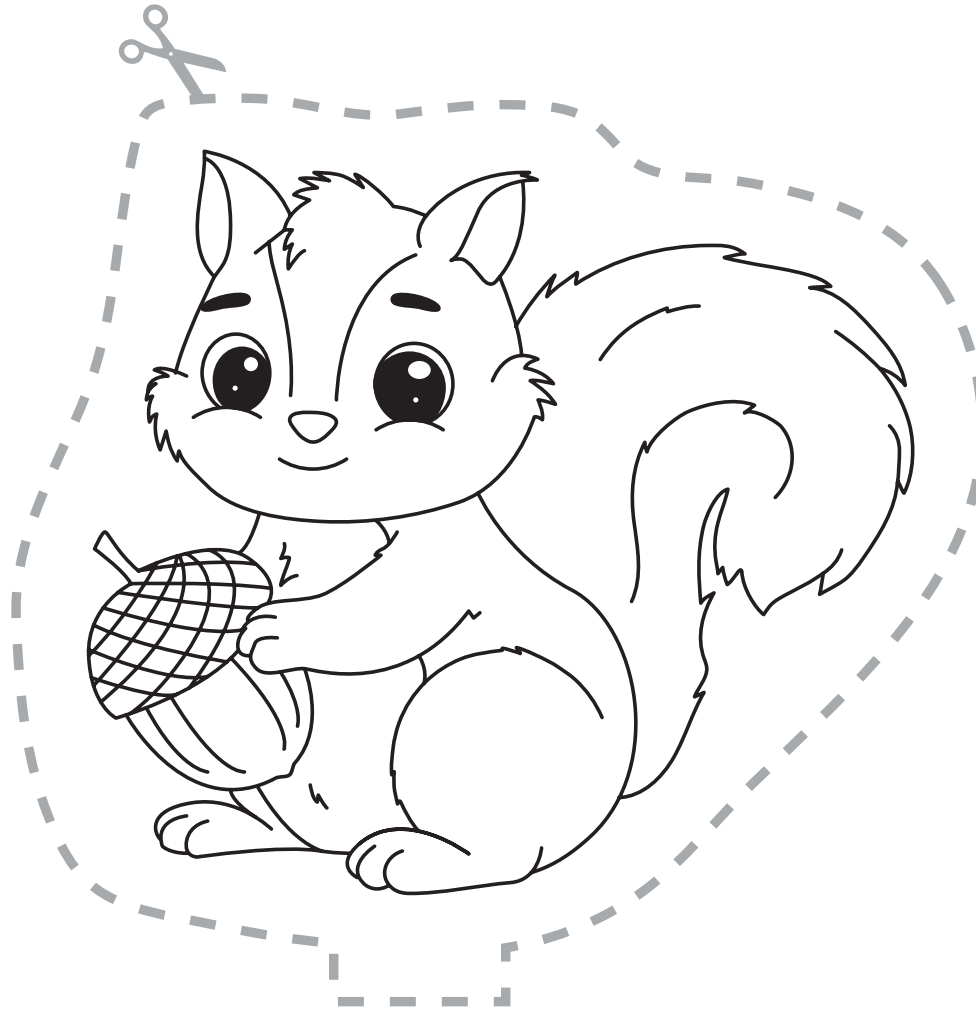
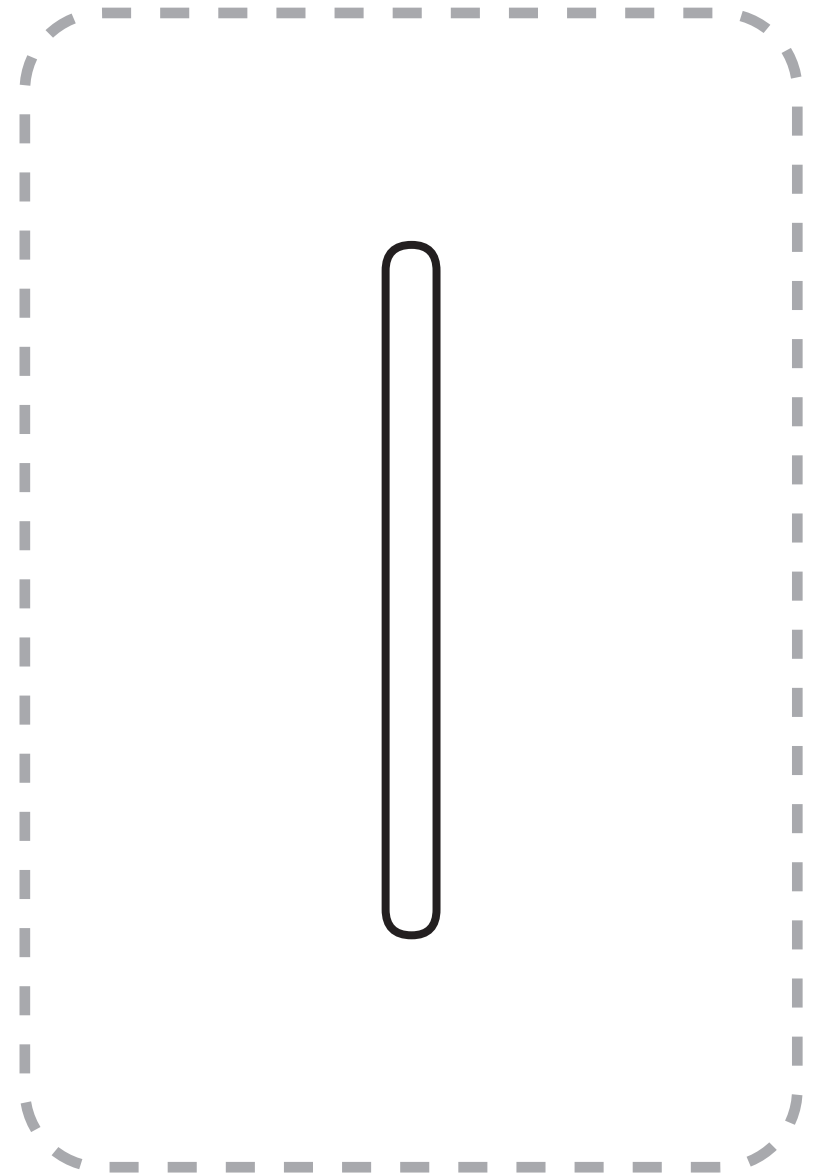
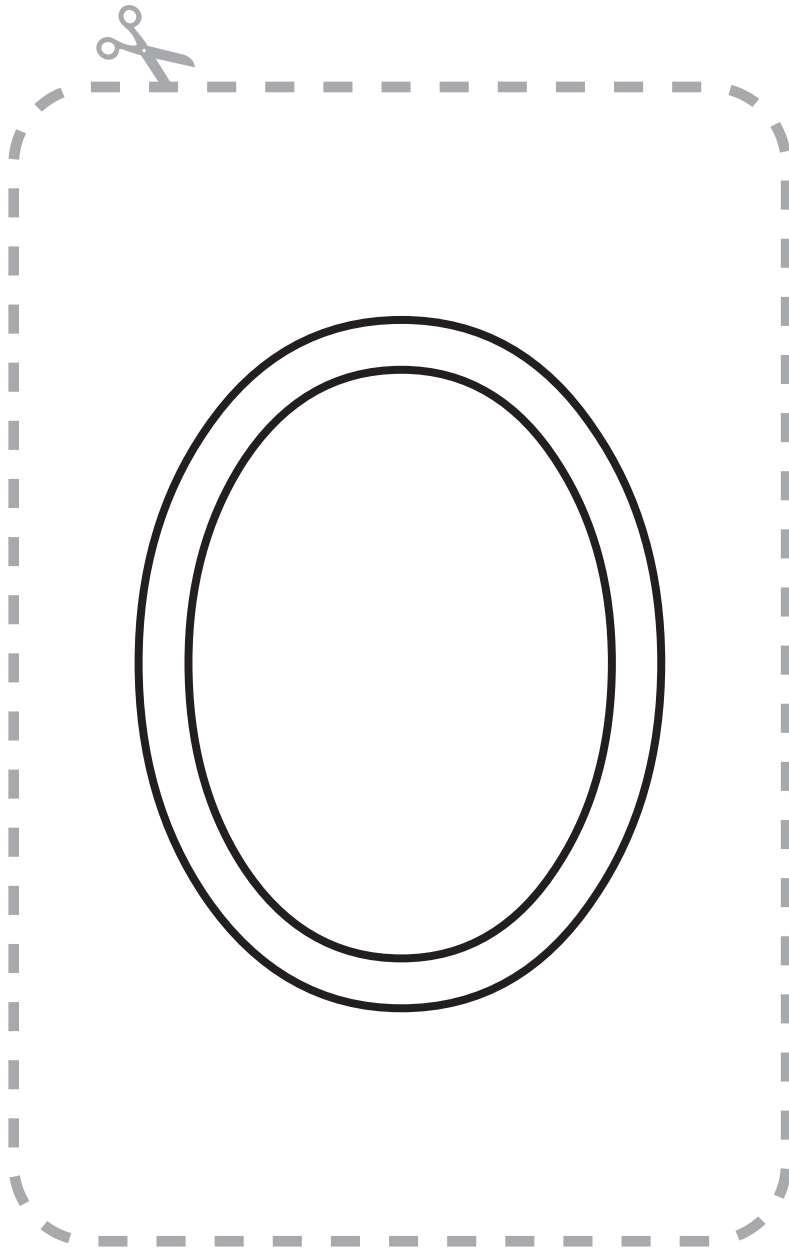


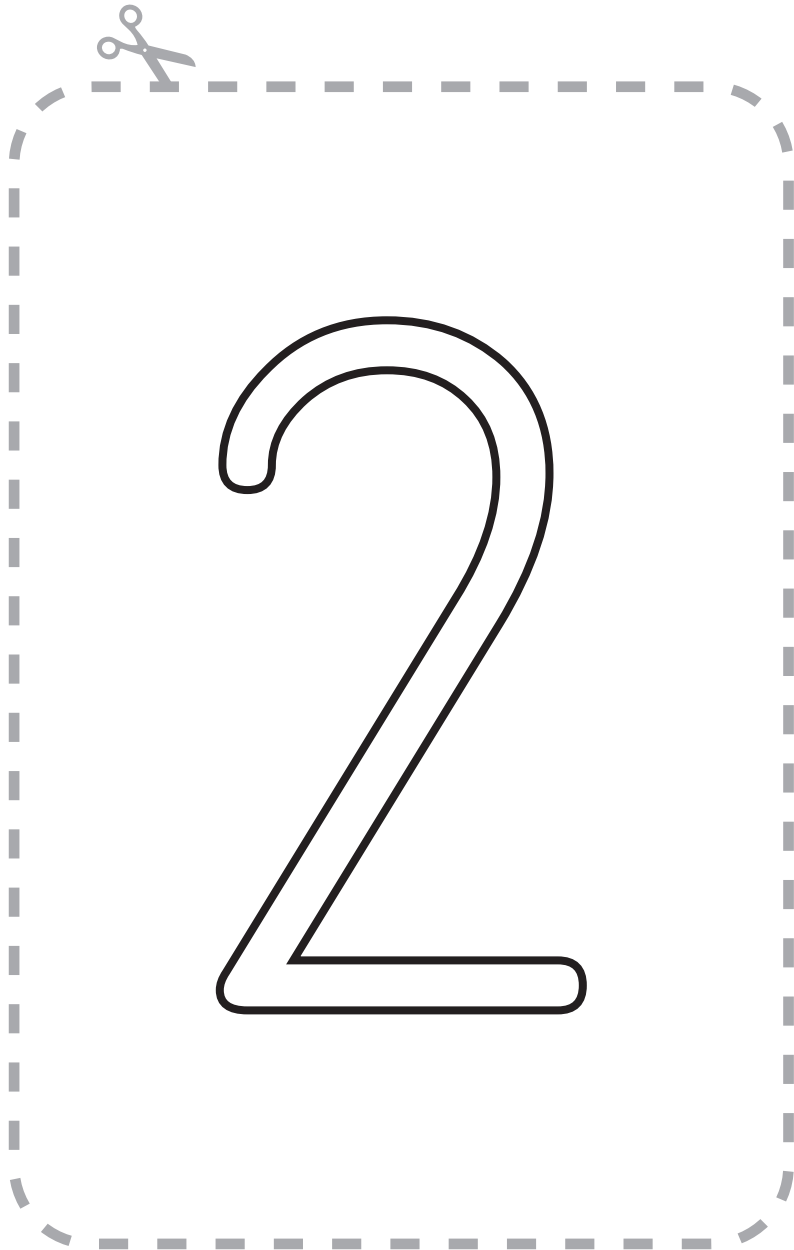
Instructor Directions: Print one Lucy per student. Color, cut, and tape to a straw, craft stick or paper bag. Use Lucy during lessons as a “math helper” puppet.

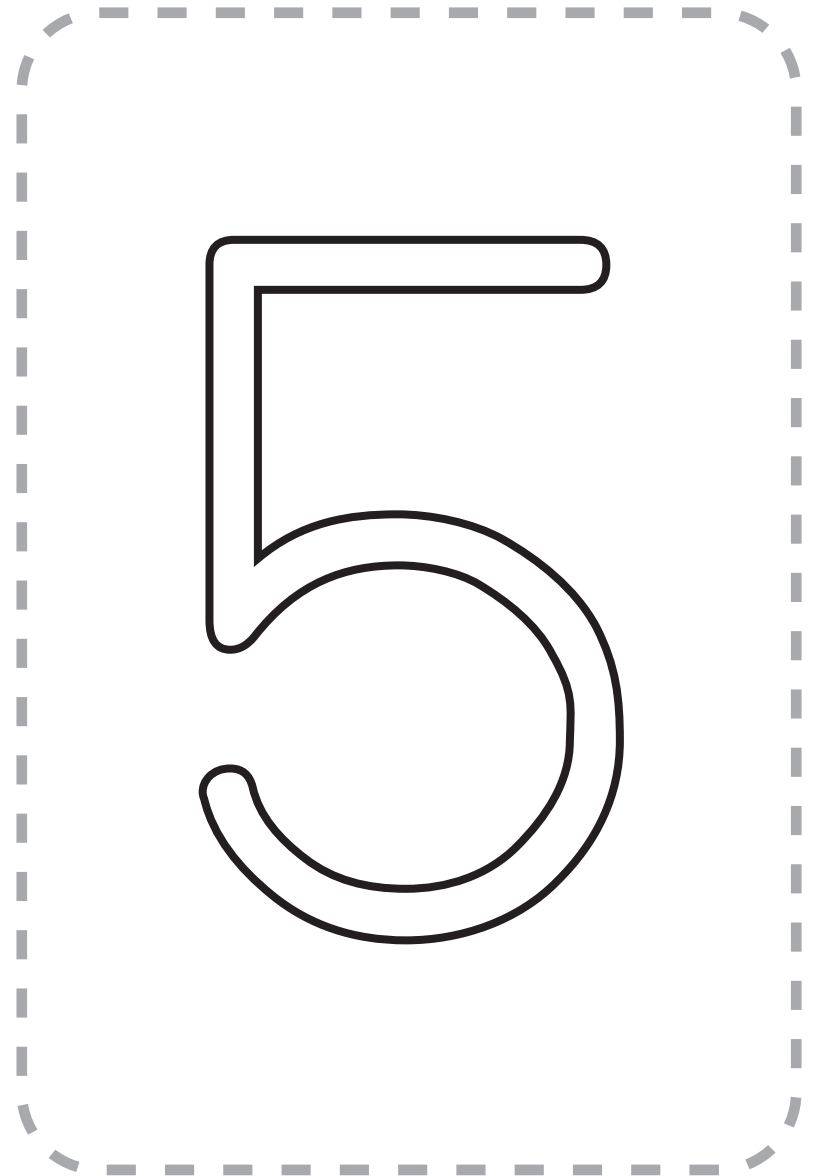
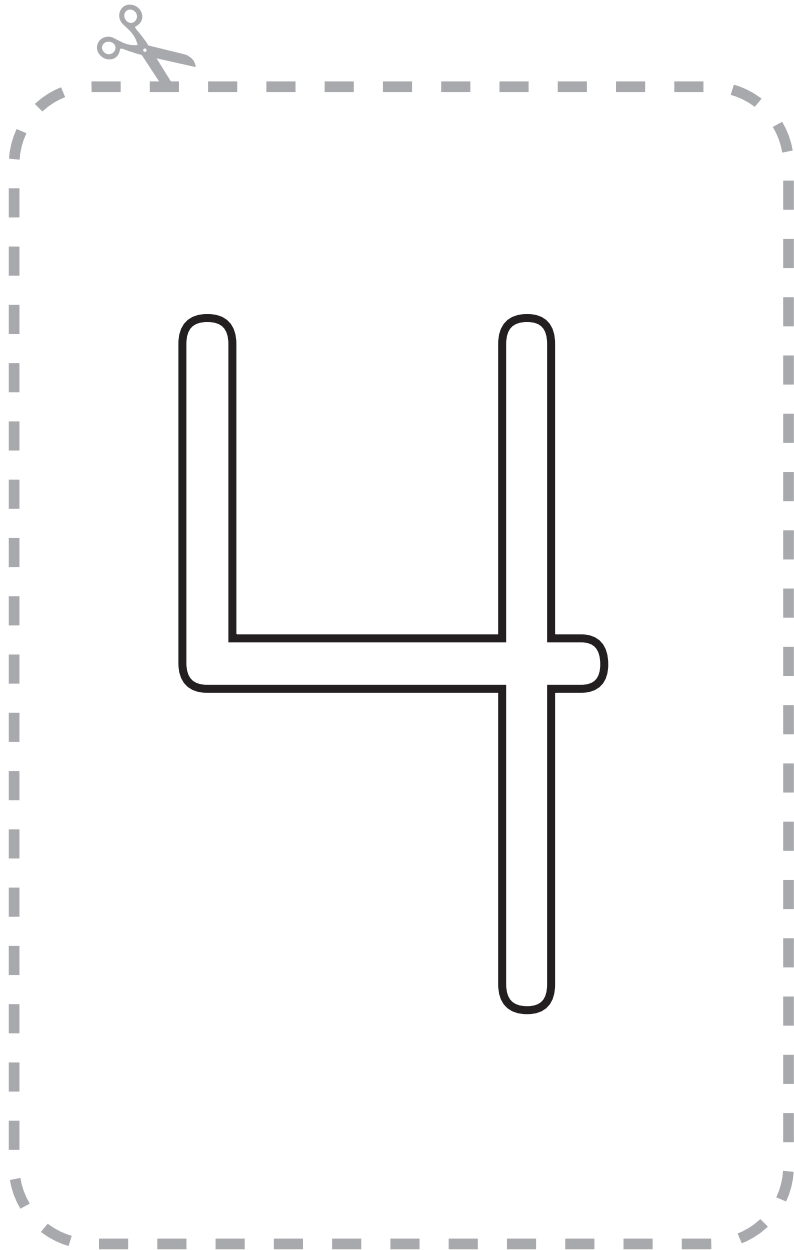


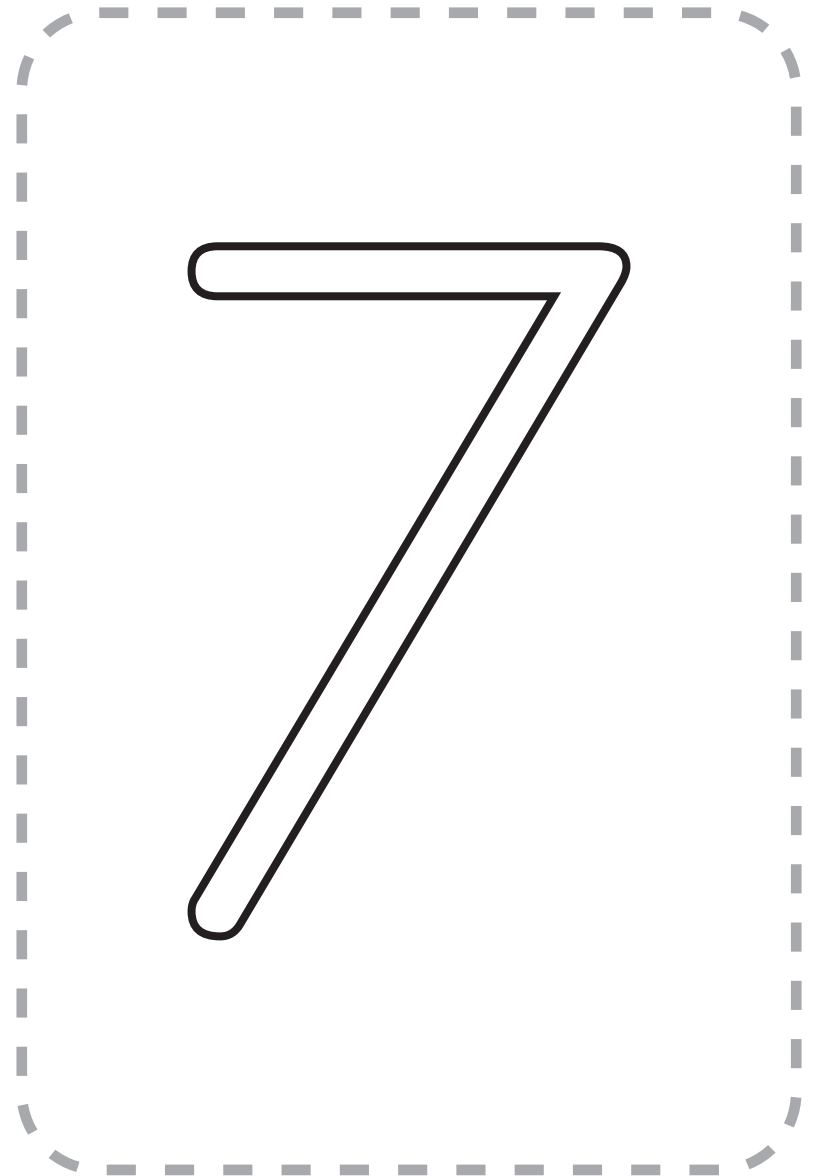
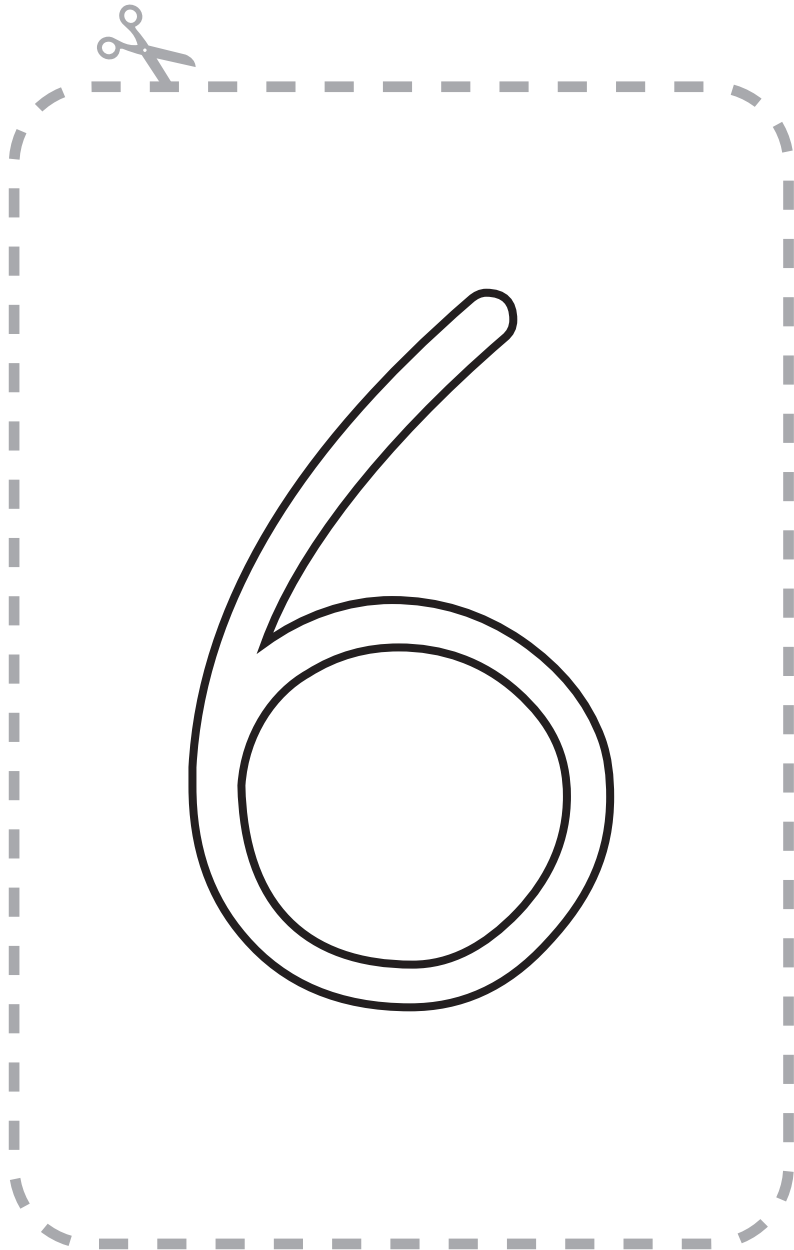
Instructor Directions: Print one Sammy per student. Color, cut, and tape to a straw or craft stick.
Use Sammy during lessons as a “math helper.”

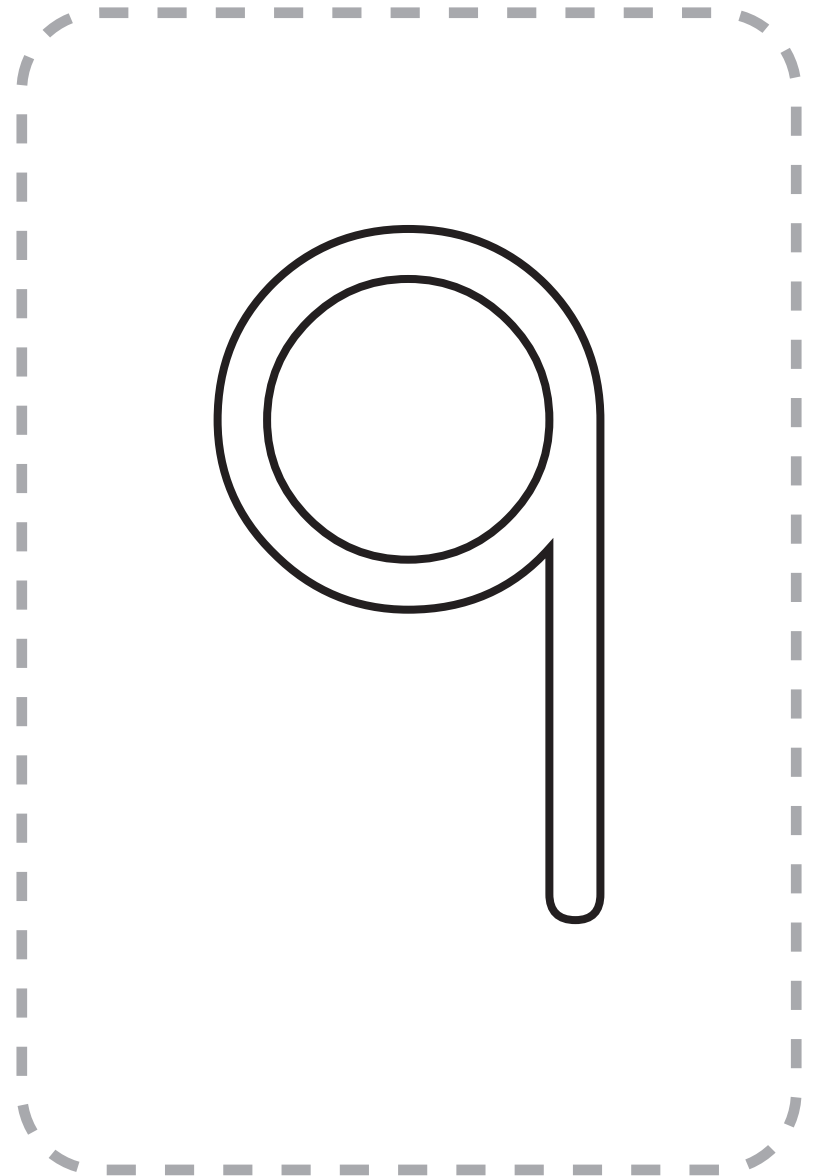
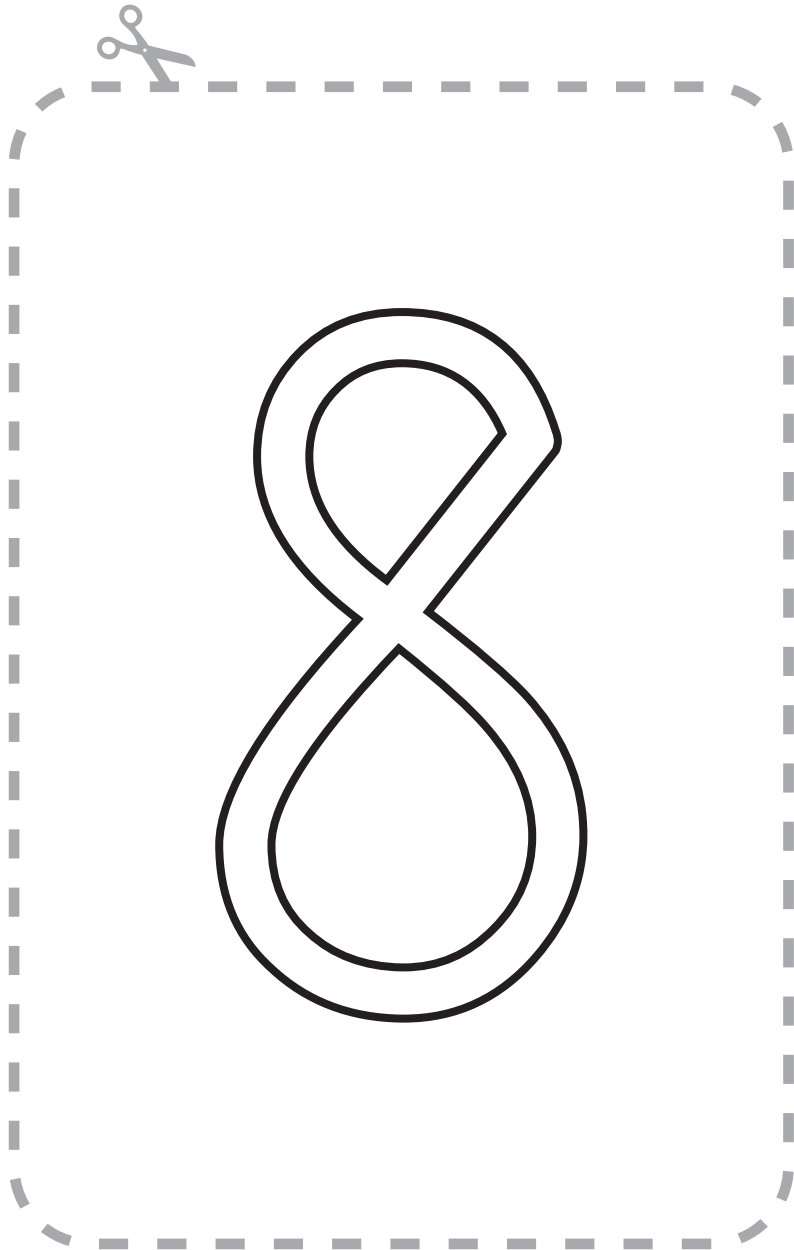


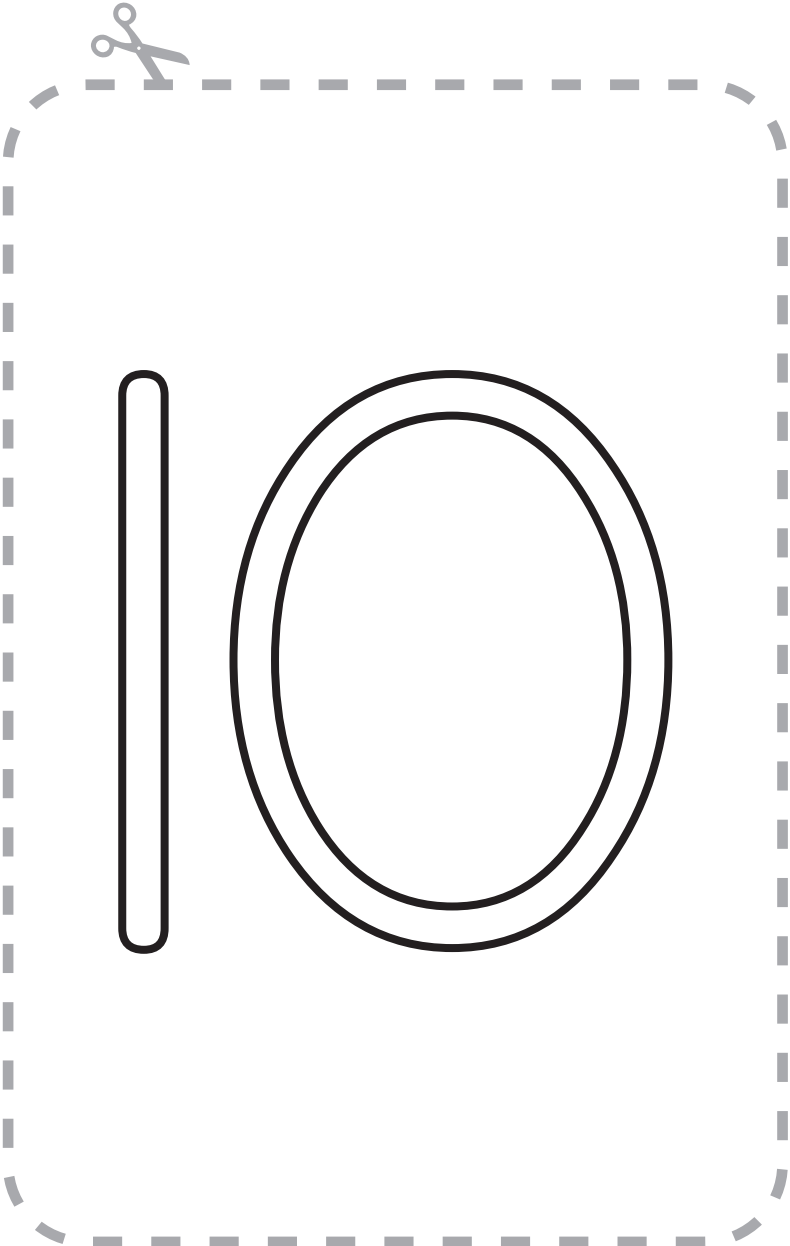






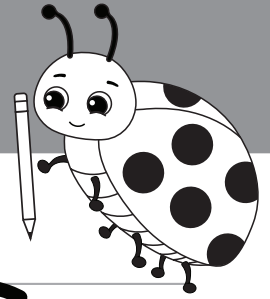






Tracing Numbers

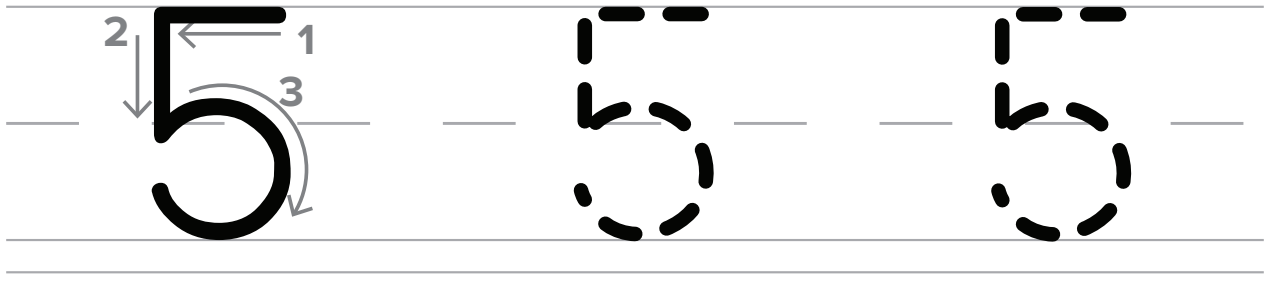
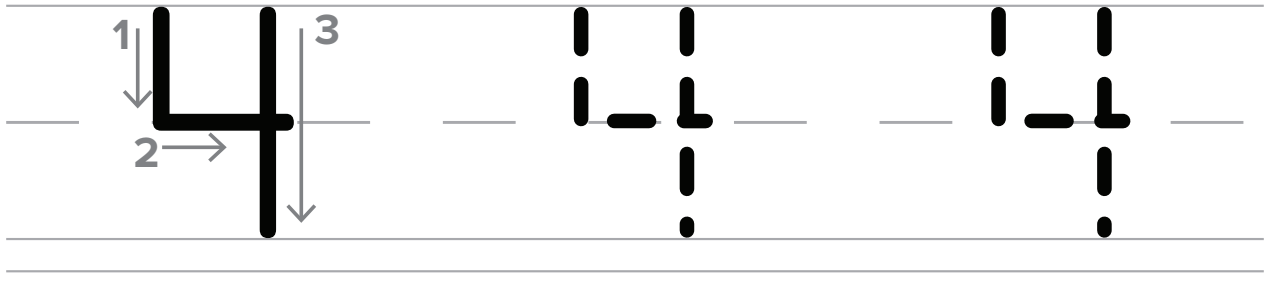
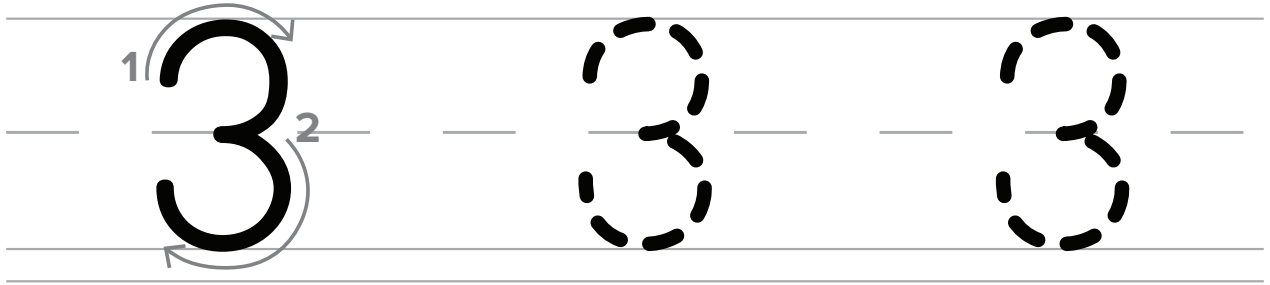
Use your finger to trace the numbers and follow the arrows. Then use a crayon or marker to trace these by yourself! Say the number as you trace it.

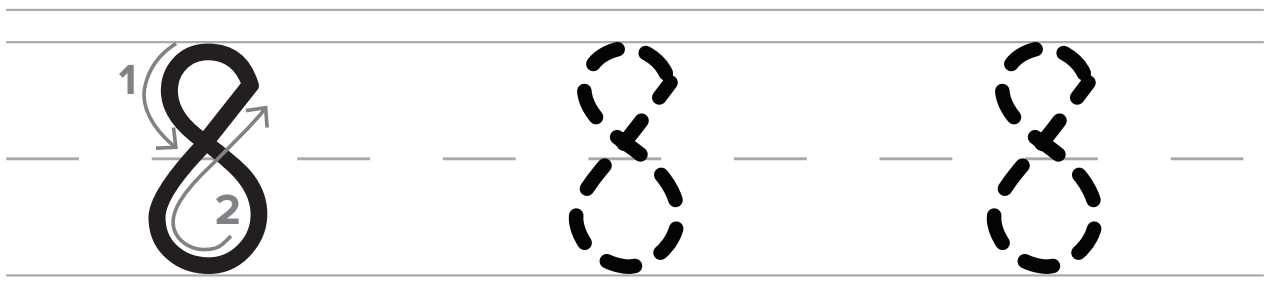
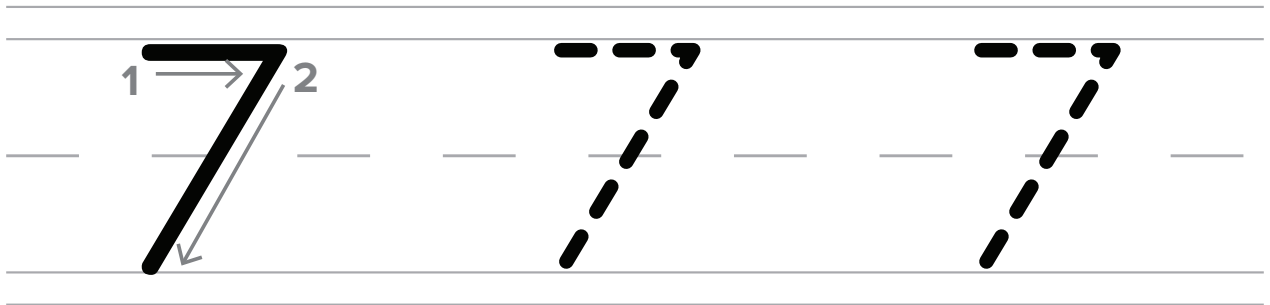
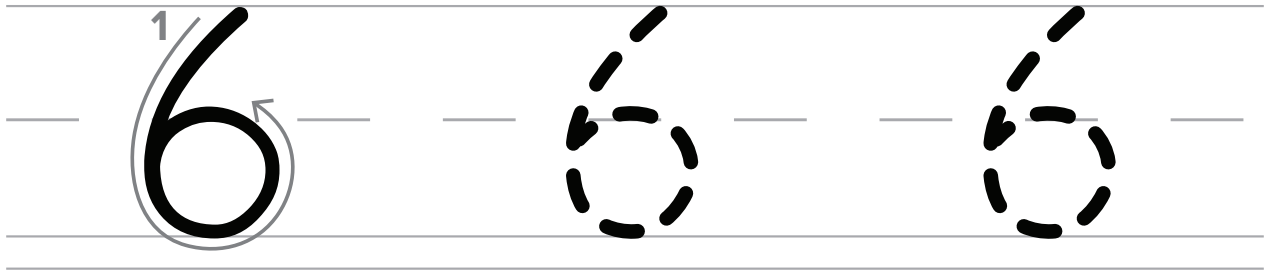


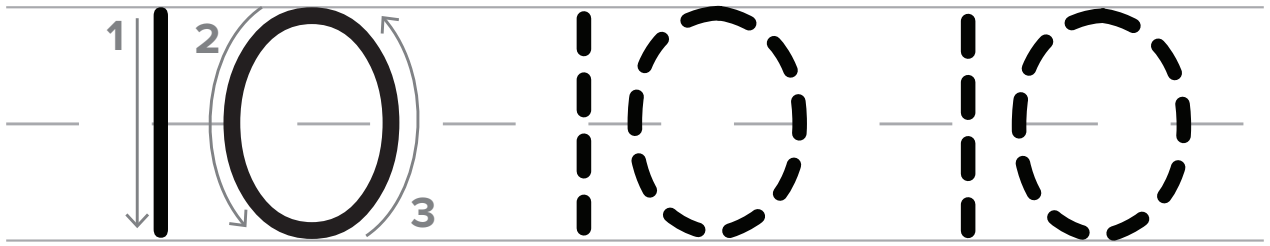
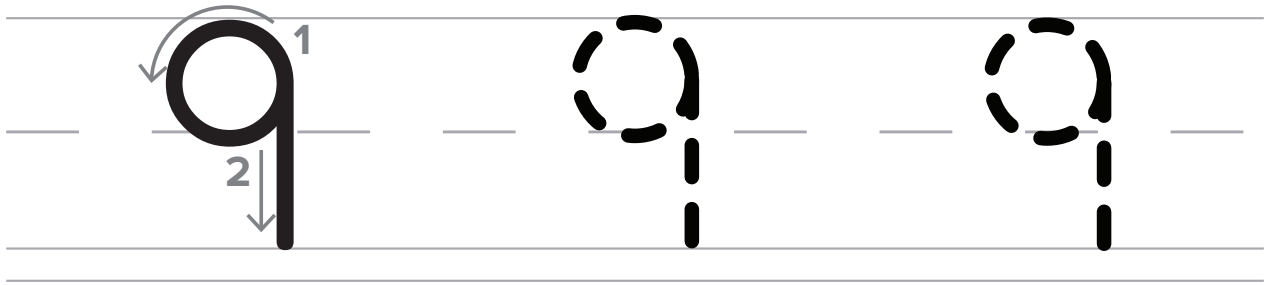
Tracing practice for the number 0. The first row shows a solid black '0' with arrows and numbers '1' and '2' indicating the stroke direction. The second row shows a dashed '0' for tracing. The third row shows another dashed '0' for tracing. Below these are two sets of empty handwriting lines for independent practice.

Tracing practice for the number 1. The first row shows a solid black '1' with an arrow and the number '1' indicating the stroke direction. The second row shows a dashed '1' for tracing. The third row shows another dashed '1' for tracing. Below these are two sets of empty handwriting lines for independent practice.

Tracing practice for the number 2. The first row shows a solid black '2' with arrows and numbers '1' and '2' indicating the stroke direction. The second row shows a dashed '2' for tracing. The third row shows another dashed '2' for tracing. Below these are two sets of empty handwriting lines for independent practice.







Directions: Print all pages one-sided. Cut each number page along the outer edges so they remain as individual sheets. Cut out the cover as one full piece, then fold it in half to create the front and back cover. Stack the number pages in order from 1 to 10 and place them inside the folded cover. Align the edges, then staple along the fold (or secure with a clip) to create the booklet.



I see the number _____.

I see the number _____.

I see the number _____.

I see the number _____.

I see the number _____.

I see the number _____.

Directions: Print all pages one-sided. Cut each number page along the outer edges so they remain as individual sheets. Cut out the cover as one full piece, then fold it in half to create the front and back cover. Stack the number pages in order from 1 to 10 and place them inside the folded cover. Align the edges, then staple along the fold (or secure with a clip) to create the booklet.

I see the number _____.

I see the number _____.

I see the number _____.

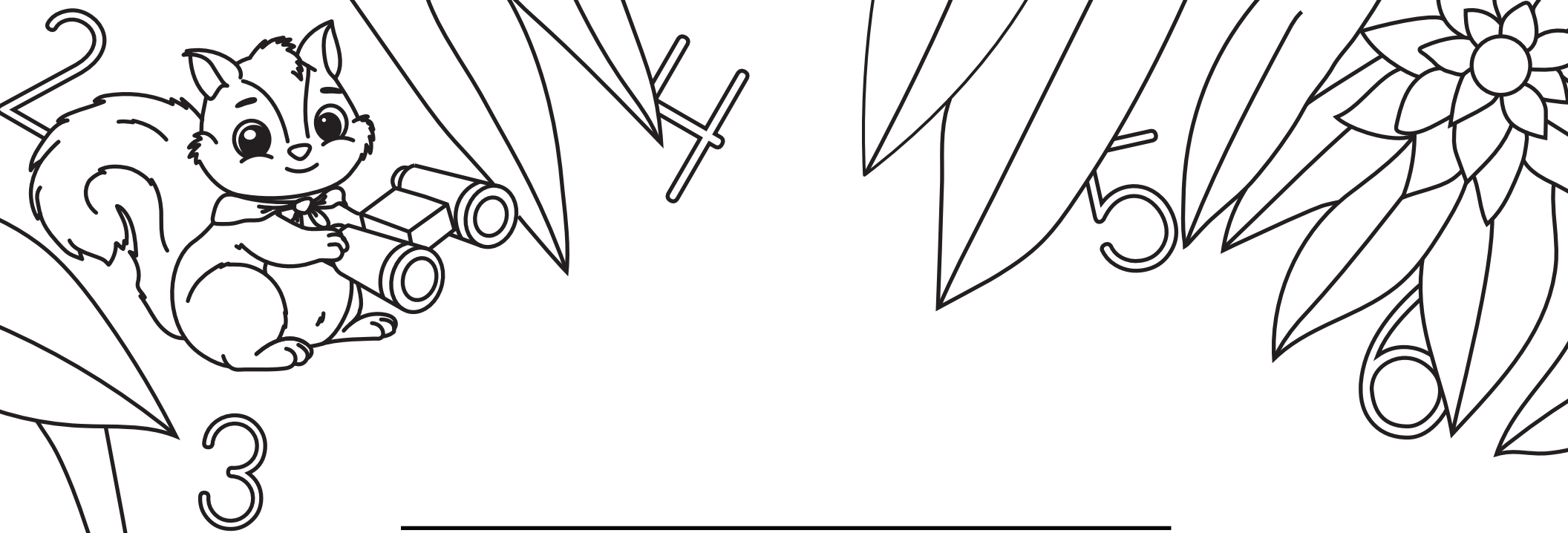
I see the number _____.



My Numbers Around Me

By: _____

→ fold here



(NAME)

is a Number Explorer!

