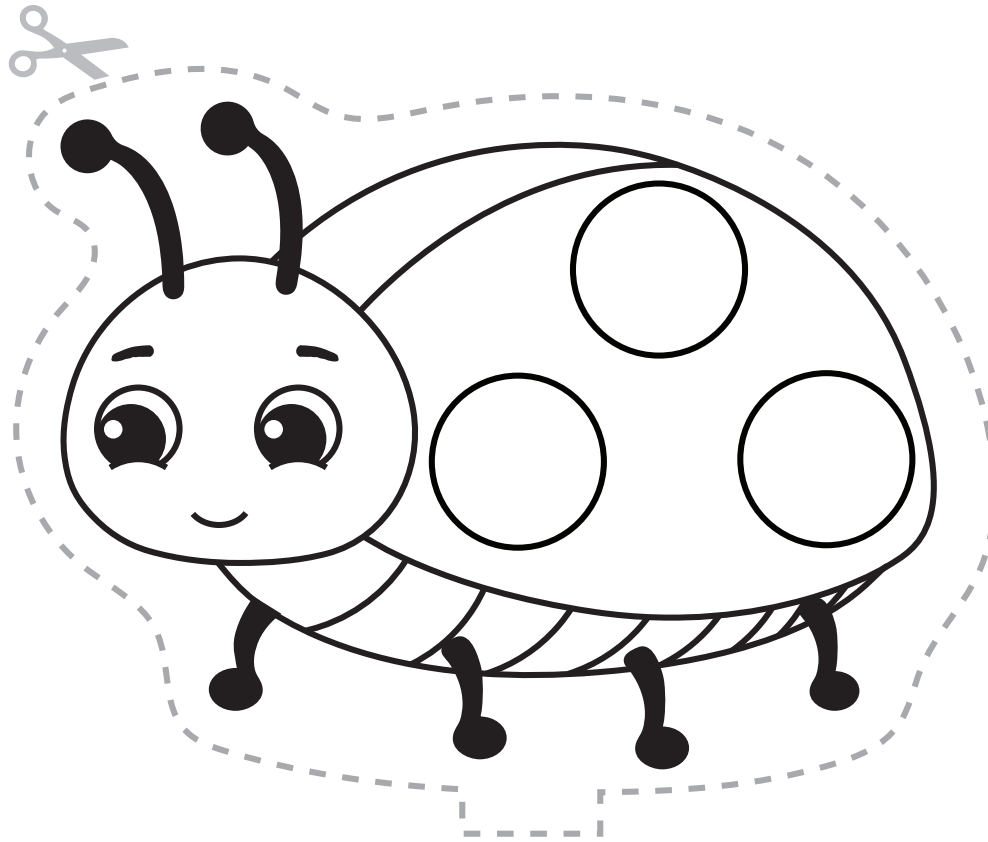
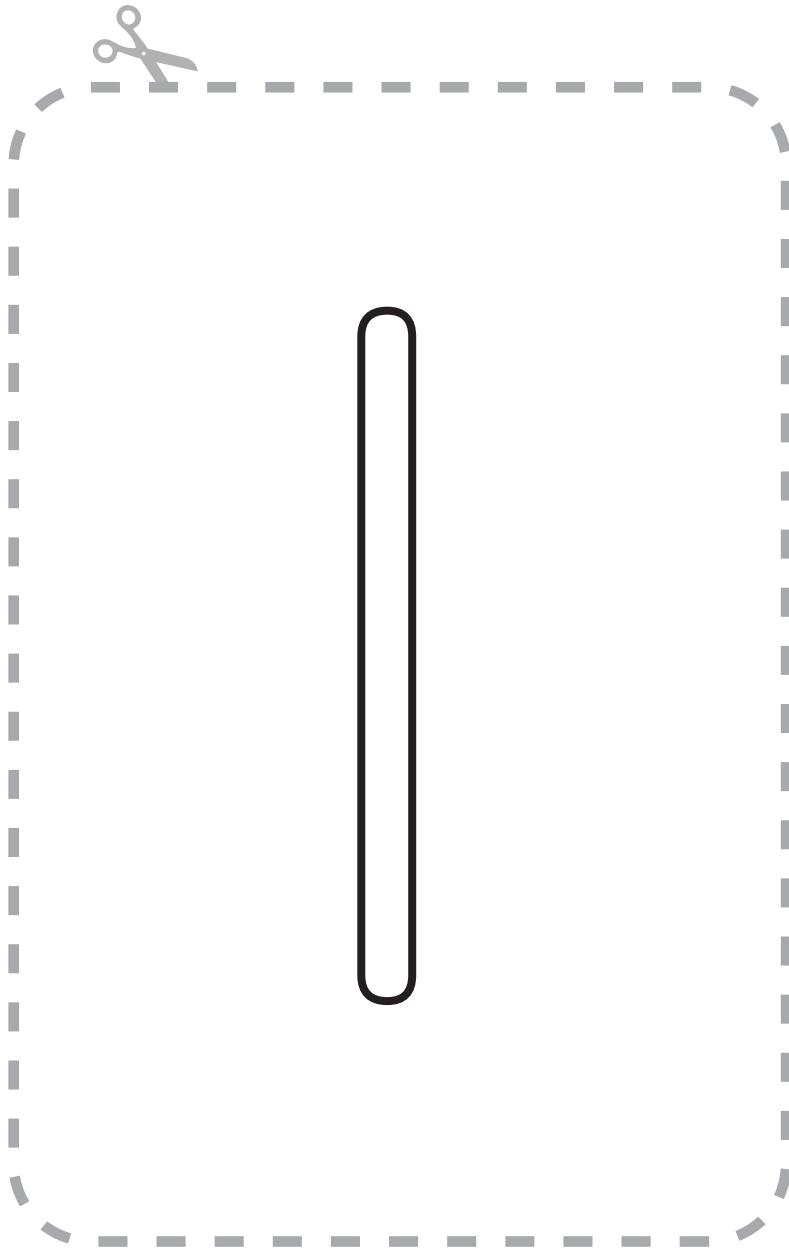


**Instructor Directions:** Print one Lucy per student. Color, cut, and tape to a straw, craft stick or paper bag.  
Use Lucy during lessons as a “math helper” puppet.

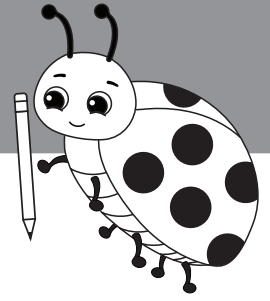






# Tracing Numbers

Use your finger to trace the numbers and follow the arrows. Then use a crayon or marker to trace these by yourself! Say the number as you trace it.



Tracing practice for the number 1. The first row shows a solid number 1 with a downward arrow and the number '1' above it, followed by two dashed number 1s for tracing. Below this are two more rows of empty handwriting lines for independent practice.

Tracing practice for the number 2. The first row shows a solid number 2 with arrows and numbers '1' and '2' indicating stroke order, followed by two dashed number 2s for tracing. Below this are two more rows of empty handwriting lines for independent practice.

Tracing practice for the number 3. The first row shows a solid number 3 with arrows and numbers '1' and '2' indicating stroke order, followed by two dashed number 3s for tracing. Below this are two more rows of empty handwriting lines for independent practice.

# Sandpaper Numbers

## Purpose:

*To help your students feel each number shape while they learn to name and write it. Touching textured numbers builds fine motor memory and makes number writing natural, not stressful.*

## Materials:

- Medium-grit sandpaper sheets or textured craft paper
- Cardboard or foam board for backing
- Scissors
- Glue stick or craft glue
- Marker or printed number outline (1–3)

## Preparation:

- Draw or print large numbers (1–3) onto sandpaper.
- Cut each number out and glue onto a sturdy board (card or foam).
- Keep designs simple, the goal is texture.
- Label or color code cards if desired.

## How to Implement:

- 1) Show one number card at a time.
- 2) Trace it slowly with your index finger, while saying aloud the shape of the number you are following, starting from top to bottom.
- 3) Invite your student to trace while repeating the number.
- 4) Praise effort!

## Salt Tray Writing

### Purpose:

*To practice drawing numbers in a fun way. Your students can feel each stroke and easily fix mistakes by smoothing the salt—perfect for beginners!*

### Materials:

- Shallow tray, baking pan, or plastic container
- 1–2 cups table salt, sand, or rice ( $\frac{1}{2}$  inch deep)
- Colored paper (optional, to place under salt for contrast)
- Food coloring or scent (optional, for multisensory touch)
- Small paintbrush, or finger for tracing

### Preparation:

- Pour the salt into the tray and spread it out evenly.
- Add color paper underneath if you want the numbers to stand out.
- Show your student how to write a number using one finger.
- Shake or tap the tray gently to erase and try again.

### How to Implement:

- 1) Say “Let’s write the number 2 in the salt tray.”
- 2) Model it first, trace slowly while saying the number.
- 3) Let your student try, repeating the number aloud.
- 4) Encourage independence.

### Alternate Activity:

If you don’t have sandpaper or salt, try finger-tracing on a textured towel or writing in a tray of rice, sugar, or even flour. What matters most is that your child gets to touch, feel, and say the numbers as they learn.