

**Algebraic Properties****Commutative**

$$a + b = b + a$$

$$a \cdot b = b \cdot a$$

**Associative**

$$a + (b + c) = (a + b) + c$$

$$a \cdot (b \cdot c) = (a \cdot b) \cdot c$$

**Identity**

$$a + 0 = a$$

$$a \cdot 1 = a$$

**Inverse**

$$a + (-a) = 0$$

$$\frac{a}{b} \cdot \frac{b}{a} = 1; b \neq 0$$

**Zero-Product**

$$a \cdot 0 = 0$$

If  $ab = 0$ , then  $a$  or  $b$  equals zero

**Distributive**

$$a(b + c) = ab + ac$$

$$a(b - c) = ab - ac$$

**Linear Equations****Slope Formula**

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

**Point-Slope Form**

$$y - y_1 = m(x - x_1)$$

**Slope-Intercept Form**

$$y = mx + b$$

**Standard Form**

$$Ax + By = C$$

**Horizontal Lines    Vertical Lines**

$$y = b$$

$$x = a$$

**Quadratic Functions****Standard Form**

$$y = ax^2 + bx + c$$

**Vertex Form**

$$y = a(x - h)^2 + k$$

**Properties of Equality**

For all real numbers  $a$ ,  $b$ , and  $c$

**Addition Property of Equality**

If  $a = b$ , then  $a + c = b + c$

**Multiplication Property of Equality**

If  $a = b$ , then  $ac = bc$

**Symmetry**

If  $a = b$ , then  $b = a$

**Reflexive**

$$a = a$$

**Substitution**

If  $a = b$ , then  $b$  can replace  $a$  in expressions and equations.

**Exponential Functions**

$$y = ab^x + k$$

$$y = a(1 \pm r)^t$$

**Figures and Formulas:**

Perimeter ( $P$ ), Area ( $A$ ), Volume ( $V$ ), and Surface Area ( $SA$ )

**Rectangle**

$$A = lw \text{ or } A = bh$$

$$P = 2l + 2w \text{ or } P = 2(l + w)$$

**Triangle**

$$A = \frac{1}{2}bh \text{ or } A = \frac{bh}{2}$$

**Rectangular Prism**

$$V = lwh$$

$$SA = 2lw + 2wh + 2lh$$

**Other Formulas**

$$|x| = \sqrt{(x)^2}$$

$$x^{\frac{1}{a}} = \sqrt[a]{x}$$

$$a_n = a_1 + d(n - 1)$$

**Exponent Rules**

Where  $a$ ,  $b$ , and  $c$  are rational numbers and  $a \neq 0$

$$1. a^b a^c = a^{b+c}$$

$$2. (a^b)^c = a^{b \cdot c}$$

$$3. (ab)^c = a^c b^c$$

$$4. a^b = \frac{1}{a^{-b}} \text{ or } a^{-b} = \frac{1}{a^b}$$

$$5. a^0 = 1$$

$$6. \left(\frac{a}{b}\right)^c = \frac{a^c}{b^c}$$

$$7. \frac{a^b}{a^c} = a^{b-c} \text{ or } \frac{1}{a^{c-b}}$$

$$8. a^{\frac{n}{d}} = \sqrt[d]{a^n}$$

**Common Conversions**

1 hour (hr) = 60 minutes (min)

1 minute (min) = 60 seconds (sec)

1 day = 24 hours (hr)

1 year (yr) = 365 days

1 foot (ft) = 12 inches (in)

1 yard (yd) = 3 feet (ft)

1 mile (mi) = 5,280 feet (ft)

1 pound (lb) = 16 ounces (oz)

1 Tablespoon (Tbsp) = 3 teaspoons (tsp)

3 teaspoons (tsp) = 15 milliliters (mL)

1 Tablespoon (Tbsp) = 15 milliliters (mL)

1 gallon (gal) = 4 quarts (qt)

1 quart (qt) = 2 pint (pt)

1 pint (pt) = 2 cups (c)

1 ton = 2,000 pounds (lb)

1 Liter (L) = 1,000 milliliters (mL)

1 meter (m) = 100 centimeters (cm)

1 inch (in) = 2.54 centimeters (cm)

**+**

**Exceeding**

I understand all of the objectives (or lesson).

I can show **and** explain my work for the practice questions and mastery check.

I can find and correct my errors.

I am confident that I can teach this to others.

**✓**

**Progressing**

I understand most of the objectives (or lesson).

I can show and explain my work most of the time for the practice questions and mastery check.

I can correct my errors when they are pointed out.

I can do most of the work independently.

**-**

**Needs Practice**

I am confused or struggling with the objectives.

I do not understand the lesson.

I need to ask many questions to better understand the lesson.

I need help completing most of the practice and/or mastery check.

I need to watch the videos again before I can try the practice questions.

Skill	Criteria	+ ✓ -
<b>Say what you know</b>	I can explain the lesson and lesson objectives in my own words.	
<b>Show what you know</b>		
<b>Perseverance</b>	<p><b>I can solve the problem without giving up.</b></p> <p>I used previous learning to solve the problem.</p> <p>I thought about the problem in multiple ways.</p> <p style="padding-left: 40px;">I could show that there is more than one way to solve a problem.</p> <p style="text-align: center;"><b>or</b></p> <p>I could explain why different approaches to solving a problem resulted in the same solution.</p>	
<b>Accuracy</b>	<p><b>I work carefully and check that solutions are reasonable.</b></p> <p>I checked that my answers are accurate.</p> <p>I looked for more efficient and precise methods to solve.</p> <p>I decided if my solution made sense for the problem.</p>	
<b>Reasoning</b>	<p><b>I can explain my thinking.</b></p> <p>I looked for patterns and rules.</p> <p>I looked for multiple ways to solve or represent solutions when needed.</p> <p>I chose the correct math tools. <i>(e.g., Formula Sheet, calculator, graphing calculator, Digital Pack, etc.)</i></p> <p>I generalized thinking and applied it to multiple problem types.</p>	