

Extension Lesson 2: The Quadratic Formula

Objectives

In this lesson, you will learn about the quadratic formula.

By the end of this lesson, you will be able to do the following:

- ☑ Use the quadratic formula to find solutions to a quadratic equation.
- ☑ Determine the number of real solutions to a quadratic equation using the discriminant.

Vocabulary

- discriminant
- quadratic formula

Deriving the Quadratic Formula by Completing the Square

- You already know how to solve a quadratic equation with these methods:
 - Factoring
 - Graphing
 - Completing the square

- The last method to solve quadratic equations is the quadratic formula.

- The quadratic formula in standard form is written as:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

- The quadratic formula is derived by taking the standard form of a quadratic equation and completing the square to solve for x .
 - This will give you the formula which you can use to solve any quadratic equation in standard form.

Example 1

Use the steps for completing a square and a , b , and c to practice solving to represent a quadratic equation.

Implement

$$ax^2 + bx + c = 0$$

$$\frac{a}{a}x^2 + \frac{b}{a}x + \frac{c}{a} = \frac{0}{a}$$

$$x^2 + \frac{b}{a}x + \frac{c}{a} - \frac{c}{a} = -\frac{c}{a}$$

$$x^2 + \frac{b}{a}x + \boxed{} = -\frac{c}{a} + \boxed{}$$

$$+ \boxed{} = \left(\frac{b}{2a}\right)^2$$

$$x^2 + \frac{b}{a}x + \left(\frac{b}{2a}\right)^2 = -\frac{c}{a} + \left(\frac{b}{2a}\right)^2$$

$$\left(x + \frac{b}{2a}\right)^2 = -\frac{c}{a} + \frac{b^2}{4a^2}$$

LCD: $4a^2$

$$-\left(\frac{c}{a}\right)\left(\frac{4a}{4a}\right) + \frac{b^2}{4a^2} = \frac{-4ac + b^2}{4a^2}$$

$$\sqrt{\left(x + \frac{b}{2a}\right)^2} = \sqrt{\frac{b^2 - 4ac}{4a^2}}$$

$$x + \frac{b}{2a} = \pm \frac{\sqrt{b^2 - 4ac}}{2a}$$

$$x = -\frac{b}{2a} \pm \frac{\sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Explain (steps for completing a square)

- 1) Write the equation in standard form.
- 2) Divide all terms by the leading coefficient, a .
If $a = 1$, this step can be skipped.
- 3) Add $-\frac{c}{a}$ to both sides of the equation
- 4) Simplify and write $+ $ after the terms on both sides.
- 5) Calculate the value that will make the LEFT side of the equation a perfect square trinomial.

Add this value to the blanks on BOTH SIDES of the equation.
- 6) Write the left side of the equation as the product of a binomial squared.
Simplify the right side of the equation.
- 7) Find the LCD for the expression on the right-side of the equation.

- 8) Solve for x by taking the square root of the entire equation.

- 9) Simplify the equation. (Include \pm to represent both solutions.)

- 10) Add $-\frac{b}{2a}$ to both sides of the equation to find the values of x .

When the problem is written with one denominator, the quadratic formula is revealed.

Using the Quadratic Formula to Find Solutions to a Quadratic Equation

- Now that you have seen how the quadratic formula is derived, you can use it to solve quadratic equations.
 - quadratic formula: $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
- The quadratic formula will work for any quadratic equation in standard form.
- Because there are so many variables and $+$ and $-$ signs in the quadratic formula, it is important that you carefully input values when you use it.

In Algebra 1, you will only solve for real number solutions. But in later levels, you can solve for imaginary solutions as well.

Example 2

Use the quadratic formula to solve. Write your answers in radical form unless they simplify to rational numbers.

$$-x^2 - 3x + 7 = 0$$

Implement

$$a = -1, b = -3, c = 7$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(-1)(7)}}{2(-1)}$$

$$x = \frac{3 \pm \sqrt{9 - (-28)}}{-2}$$

$$x = \frac{3 \pm \sqrt{37}}{-2}$$

or

$$x = -\frac{3 \pm \sqrt{37}}{2}$$

or

$$x = \frac{3 + \sqrt{37}}{-2}, \frac{3 - \sqrt{37}}{-2}$$

Explain

◀ Identify a , b , and c

◀ Substitute values into the quadratic formula

◀ Simplify

◀ Write the final answer in the form that makes the most sense for the question being asked.

Your solution can be written using the \pm symbol or written as two separate solutions.

Example 3

Use the quadratic formula to solve. Write your answers in radical form unless they simplify to rational numbers.

$$2x^2 + 3x - 5 = 0$$

Implement

$$a = 2, b = 3, c = -5$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{-(3) \pm \sqrt{(3)^2 - 4(2)(-5)}}{2(2)}$$

$$x = \frac{-3 \pm \sqrt{9 - (-40)}}{4}$$

$$x = \frac{-3 \pm \sqrt{49}}{4}$$

$$x = \frac{-3 \pm 7}{4} = \frac{-10}{4}, \frac{4}{4}$$

$$x = -2.5, 1$$

Explain

◀ Identify a , b , and c

◀ Substitute values into the quadratic formula

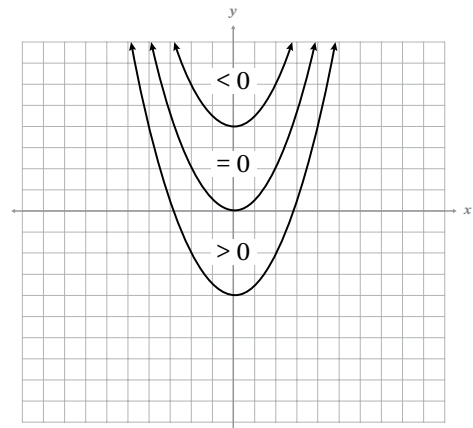
◀ Simplify

◀ Simplify the radical and write answer in simplest form.

Determining the Number of Real Solutions to Quadratic Equations Using the Discriminant

- The discriminant is the part of the quadratic formula under the square root symbol: $b^2 - 4ac$
- Remember, that a quadratic equation can have 0, 1, or 2 real solutions.
- The discriminant can be used as its own formula to determine the number of solutions a quadratic equation will have.
 - The discriminant does not tell you the exact values for the solutions; it only determines whether you will have 0, 1, or 2 real solutions.
 - It can be helpful to use the discriminant before using the quadratic formula to determine the number of solutions.
 - If the discriminant shows there are zero real solutions, you do not need to continue solving the equation because the answer has already been found.
 - If the discriminant shows there are one or two solutions, you can use it to make sure you get the correct number of solutions when using the quadratic formula.
- When the quadratic equation is written in standard form, $ax^2 + bx + c = 0$, the values of a , b , and c are used in the discriminant.

- When $b^2 - 4ac > 0$, there will be 2 real solutions, or two x -intercepts.
- When $b^2 - 4ac = 0$, there will be 1 real solution, or one x -intercept.
- When $b^2 - 4ac < 0$, there will be 0 real solutions, or zero x -intercepts.



- You can see why these rules work by placing the discriminant back into the quadratic formula under the radical sign.

- If the value under the radical is greater than zero, there are two solutions:

$$x = \frac{-3 \pm \sqrt{49}}{4} = \frac{-3 \pm 7}{4} = \frac{-10}{4}, \frac{4}{4}$$

- If the value under the radical is equal to zero, there is only one solution because adding or subtracting zero does not change the original value:

$$x = \frac{-3 \pm \sqrt{0}}{4} = -\frac{3}{4}$$

- If the value under the radical is less than zero, there are no real solutions because a negative value under the radical sign is not a real number:

$$x = \frac{-3 \pm \sqrt{-49}}{4} = \text{no real solution}$$

Example 4

Determine the number of solutions to the quadratic equation using the discriminant.

A) $2x^2 + 8x - 3 = 0$

Implement

$$a = 2, b = 8, c = -3$$

$$b^2 - 4ac$$

$$(8)^2 - 4(2)(-3)$$

$$64 - (-24) = 64 + 24 = 88$$

Because the discriminant is positive, there are 2 real solutions.

Explain

◀ Identify a , b , and c

◀ Write the discriminant formula

◀ Substitute values into the formula

◀ Simplify

B) $x^2 - 5x + 8 = 0$

Implement

$$a = 1, b = -5, c = 8$$

$$b^2 - 4ac$$

$$(-5)^2 - 4(1)(8)$$

$$25 - 32 = -7$$

Because the discriminant is less than 0, there are no real solutions.

Explain

◀ Identify a , b , and c

◀ Write the discriminant formula

◀ Substitute values into the formula

◀ Simplify

C) $2x^2 + 2 = 4x$

Implement

$$2x^2 - 4x + 2 = 0$$

$$a = 2, b = -4, c = 2$$

$$b^2 - 4ac$$

$$(-4)^2 - 4(2)(2)$$

$$16 - 16 = 0$$

Because the discriminant is 0, there is 1 real solution.

Explain

◀ Equation in standard form

◀ Identify a , b , and c

◀ Write the discriminant formula

◀ Substitute values into the formula

◀ Simplify

Practice

Complete the problems on a separate sheet of paper.

Use the quadratic formula to solve. Write answers in simplest radical form.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

1) $5x^2 - 11x + 6 = 0$

2) $8x^2 - 5x = 0$

3) $x^2 + 4x + 4 = 0$

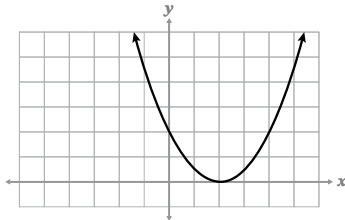
4) $3x^2 + 10x - 2 = 0$

5) $x^2 + 6x - 2 = 0$

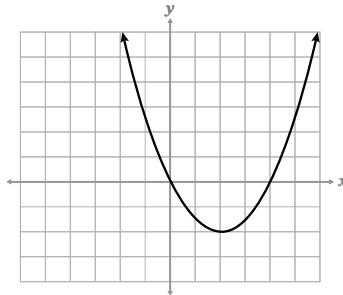
6) $-2x^2 + 11x - 12 = 0$

Determine the number of solutions from the graph. Write the inequality or equation that matches the number of solutions.

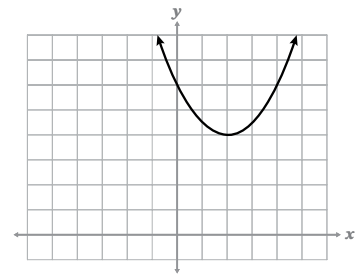
7)



8)



9)



Use the discriminant to determine the number of real solutions for the quadratic equations.

Discriminant: $b^2 - 4ac$

10) $5x^2 - 11x + 6 = 0$

11) $8x^2 - 5x = 0$

12) $x^2 + 6x + 12 = 0$

13) $x^2 + 4x + 4 = 0$

14) $3x^2 + 10x = 2$

Use this [Desmos® extension](#) to check your work and explore the quadratic formula further.