

	Date			Test Score			Proficiency			Counting?	
<i>Pretest (Unit Test I)</i>											
	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Lesson Test	Test Date	
	A	B	C		D	E	F				
1 Place Value											
2 Counting to 20											
3 Unit Bars											
4 Addition: +0											
5 Addition: +1											
6 Count 100, Skip 10											
7 Addition: +2											
8 Solve for Unknown											
9 Addition: +9											
10 Addition: +8											

	Date			Test Score			Proficiency			Counting?	
<i>Posttest (Unit Test I)</i>											

LESSON OBJECTIVES
Lesson 1 Place Value

- AL.1.a Model a number up to three digits with manipulatives (units, tens, and hundreds)
- AL.1.b Use words to write a number up to three digits (units, tens, and hundreds)
- AL.1.c Write a number up to three digits (units, tens, and hundreds)

Lesson 2 Counting to 20

- AL.2.a Count from zero through twenty
- AL.2.b Write the numerals 0–20

Lesson 3 Unit Bars

- AL.3.a Identify the value of each manipulative block by color
- AL.3.b Represent numbers zero through nine with manipulative blocks

Lesson 4 Addition: +0

- AL.4.a Identify the addition symbol and equals sign
- AL.4.b Solve addition by zero problems written horizontally and vertically
- AL.4.c Solve addition word problems

Lesson 5 Addition: +1

- AL.5.a Represent addition with the manipulative blocks
- AL.5.b Add one to any number less than ten by using blocks, by counting on, and by memory
- AL.5.c Demonstrate the Commutative Property of Addition by using the manipulatives

Lesson 6 Count 100, Skip 10

- AL.6.a Count to one hundred (and one hundred twenty)
- AL.6.b Skip count by ten

Lesson 7 Addition: +2

- AL.7.a Add two to make any sum up to ten
- AL.7.b Add multiples of ten
- AL.7.c Add multiples of one hundred

Lesson 8 Solve for Unknown

- AL.8.a Find the missing number in an addition equation, using the manipulatives as needed

Lesson 9 Addition: +9

- AL.9.a Add nine to any single-digit number

Lesson 10 Addition: +8

- AL.10.a Add eight to any single-digit number

	Date	Test Score	Proficiency	Counting?																	
<i>Pretest (Unit Test II)</i>																					
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="3" style="text-align: center;">LESSON PRACTICE</td> <td rowspan="2" style="text-align: center;">TEACH BACK</td> <td colspan="3" style="text-align: center;">SYSTEMATIC REVIEW</td> <td rowspan="2" style="text-align: center;">A&E</td> <td rowspan="2" style="text-align: center;">Lesson Test</td> <td rowspan="2" style="text-align: center;">Test Date</td> </tr> <tr> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> </table>			LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Lesson Test	Test Date	A	B	C	D	E	F		
LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW				A&E	Lesson Test	Test Date											
A	B	C		D	E	F															
11 Circles, Triangles; Skip Counting by 2																					
12 Addition: Doubles																					
13 Rectangles, Squares; Skip Counting by 5																					
14 Addition: Doubles +1																					
15 Add to Make 10																					
16 Add to Make 9																					
17 Addition: Extras																					
	Date	Test Score	Proficiency	Counting?																	
<i>Posttest (Unit Test II)</i>																					

LESSON OBJECTIVES
Lesson 11 Circles, Triangles; Skip Counting by 2

- AL.11.a Identify a triangle
- AL.11.b Identify a circle
- AL.11.c Skip count by two

Lesson 12 Addition: Doubles

- AL.12.a Fluently add the doubles facts

Lesson 13 Rectangles, Squares; Skip Counting by 5

- AL.13.a Identify a square
- AL.13.b Identify a rectangle
- AL.13.c Skip count by five

Lesson 14 Addition: Doubles +1

- AL.14.a Fluently add the plus one facts

Lesson 15 Add to Make 10

- AL.15.a Fluently add two numbers that make ten
- AL.15.b Decompose ten into pairs of facts

Lesson 16 Add to Make 9

- AL.16.a Fluently add two numbers that make nine
- AL.16.b Decompose nine into pairs of facts

Lesson 17 Addition: Extras

- AL.17.a Fluently add the “extra” addition facts
(3 + 5, 4 + 7, 5 + 7)

	Date			Test Score			Proficiency			Counting?	
<i>Pretest (Unit Test III)</i>											
	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Lesson Test	Test Date	
	A	B	C		D	E	F				
18 Subtraction											
19 Subtraction: $-1, -0$											
20 Subtraction: -2											
21 Subtraction: -9											
22 Subtraction: -8											
23 Subtraction: Doubles											
24 Subtraction from 10											
	Date			Test Score			Proficiency			Counting?	
<i>Posttest (Unit Test III)</i>											

LESSON OBJECTIVES
Lesson 18 Subtraction

- AL.18.a Understand subtraction as the opposite of addition (unknown addend problem)
- AL.18.b Solve a subtraction problem using the manipulatives

Lesson 19 Subtraction: $-1, -0$

- AL.19.a Fluently subtract one and zero
- AL.19.b Fluently subtract two numbers with a difference of one or zero
- AL.19.c Check a subtraction problem by “adding up”

Lesson 20 Subtraction: -2

- AL.20.a Fluently subtract two
- AL.20.b Fluently subtract two single-digit numbers with a difference of two
- AL.20.c Subtract multiples of ten
- AL.20.d Subtract multiples of one hundred

Lesson 21 Subtraction: -9

- AL.21.a Fluently subtract nine using the “adding up” strategy

Lesson 22 Subtraction: -8

- AL.22.a Fluently subtract eight using the “adding up” strategy

Lesson 23 Subtraction: Doubles

- AL.23.a Fluently subtract the doubles subtraction facts

Lesson 24 Subtraction from 10

- AL.24.a Fluently subtract any number from ten, using familiarity with “making ten”

	Date	Test Score	Proficiency	Counting?
<i>Pretest (Unit Test IV)</i>				

	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Lesson Test	Test Date
	A	B	C		D	E	F			
25 Subtraction from 9										
26 Subtraction: Extras										
27 Subtraction: -7										
28 Subtraction: -6										
29 Subtraction: -5										
30 Subtraction: -3, -4										

	Date	Test Score	Proficiency	Counting?
<i>Posttest (Unit Test IV)</i>				

LESSON OBJECTIVES
Lesson 25 Subtraction from 9

AL.25.a Fluently subtract any number from nine using familiarity with “making nine”

Lesson 26 Subtraction: Extras

AL.26.a Fluently subtract the “extra” facts (7 - 4, 7 - 3, 8 - 5, 8 - 3)

Lesson 27 Subtraction: -7

AL.27.a Fluently subtract seven using the “adding up” strategy

Lesson 28 Subtraction: -6

AL.28.a Fluently subtract six using the “adding up” strategy

Lesson 29 Subtraction: -5

AL.29.a Fluently subtract five using the “adding up” strategy

Lesson 30 Subtraction: -3, -4

AL.30.a Fluently subtract three and four using the “adding up” strategy

	Appendix A1	Appendix A2
A Telling Time: Minutes		

LESSON OBJECTIVES
Appendix A Telling Time: Minutes

AL.A.a Write the minutes indicated by a block clock or analog clock

	Appendix B1	Appendix B2	Appendix B3	Appendix B4
B Telling Time: Hours				

LESSON OBJECTIVES
Appendix B Telling Time: Hours

AL.B.a Write the time (hours and minutes) indicated by a block clock or analog clock