

B

SpellingYouSee®

Jack and Jill

Instructor's Handbook
Sample Lesson



Section 1: Details in Print

1. Read the rhyme with your student. Say it together and clap in rhythm.
2. Read it together slowly. Have the student point to each word as you read.
3. Look for words that rhyme. Help your student underline the words *Jill* and *hill*.

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.



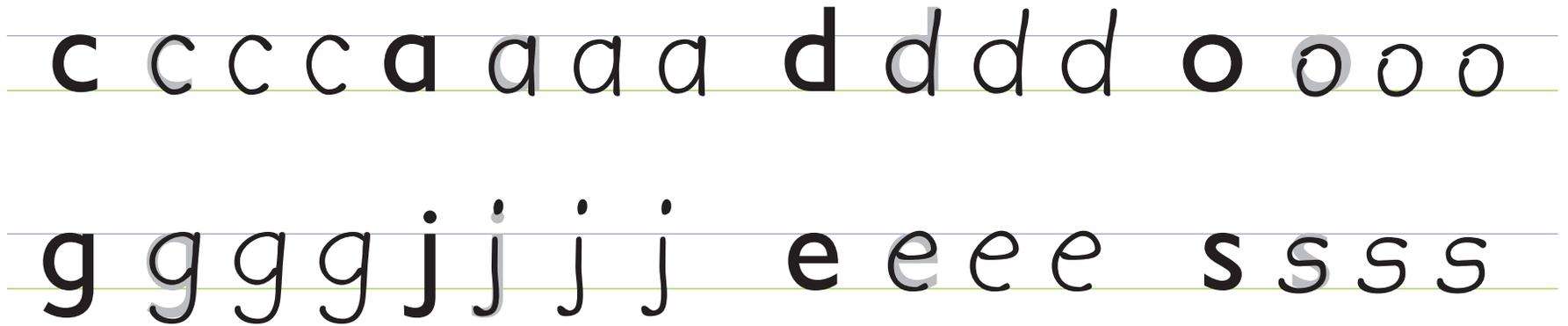
Copy the words. Remember the capital letters.

Jack and Jill
Jack and Jill
went up the hill
went up the hill

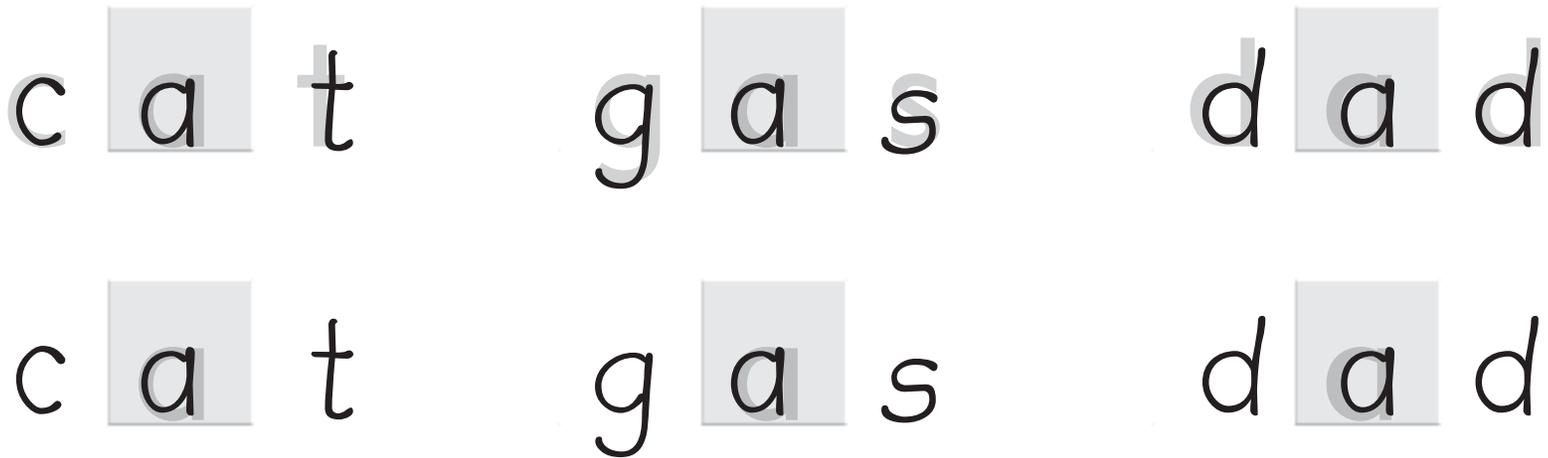
Checklist: Use the correct pencil grip. Follow the Handwriting Guide. Use lowercase letters. Say the sound as you write.

Section 2: Short a

Trace and write the letters.



Listen to the words your teacher says. Then trace and write each one.



I spelled _____ words correctly.

Section 1: Details in Print

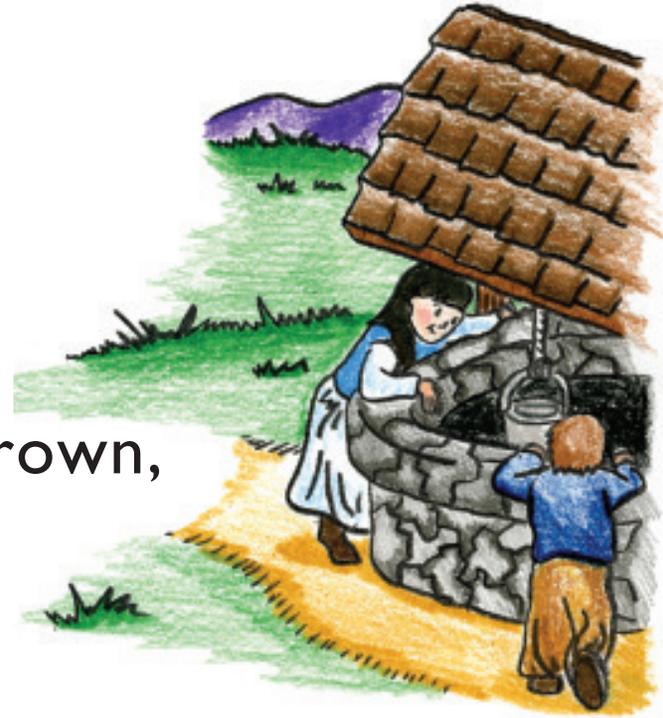
1. Read the rhyme with your student. Say it together and clap in rhythm.
2. Read it together slowly. Have the student point to each word as you read.
3. Help your student find and underline words that begin with capital *J*.

Jack and Jill went up the hill

To fetch a pail of water.

Jack fell down and broke his crown,

And Jill came tumbling after.



Copy the words.

To fetch a pail

To fetch a pail

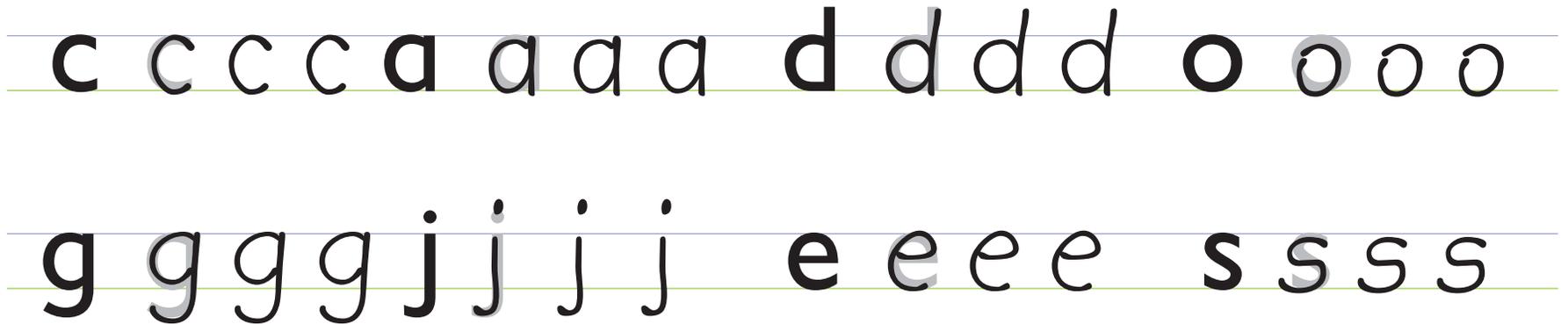
of water.

of water.

Checklist: Use the correct pencil grip. Follow the Handwriting Guide. Use lowercase letters. Say the sound as you write.

Section 2: Short a

Trace and write the letters.



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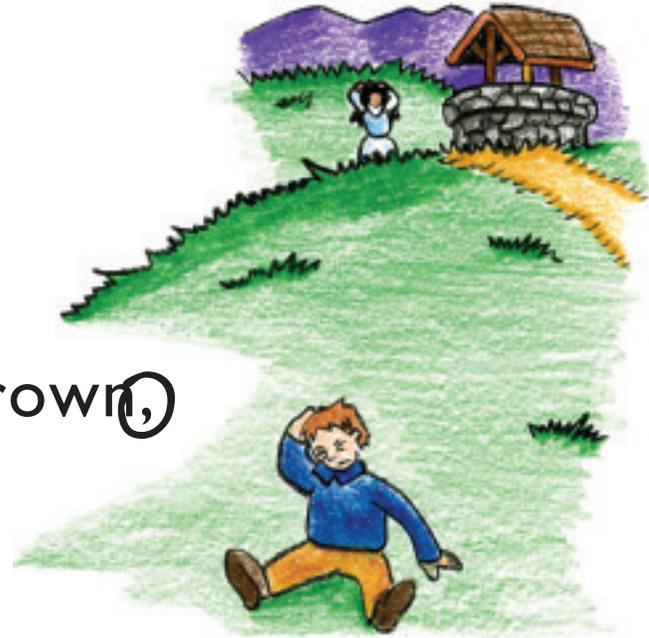


I spelled _____ words correctly.

Section 1: Details in Print

1. Read the rhyme with your student. Say it together and clap in rhythm.
2. Read it together slowly. Have the student point to each word as you read.
3. Look for punctuation. Help your student circle the periods and the comma.

Jack and Jill went up the hill
 To fetch a pail of water,
 Jack fell down and broke his crown,
 And Jill came tumbling after.



Copy the words. Remember the comma.

Jack fell down

Jack fell down

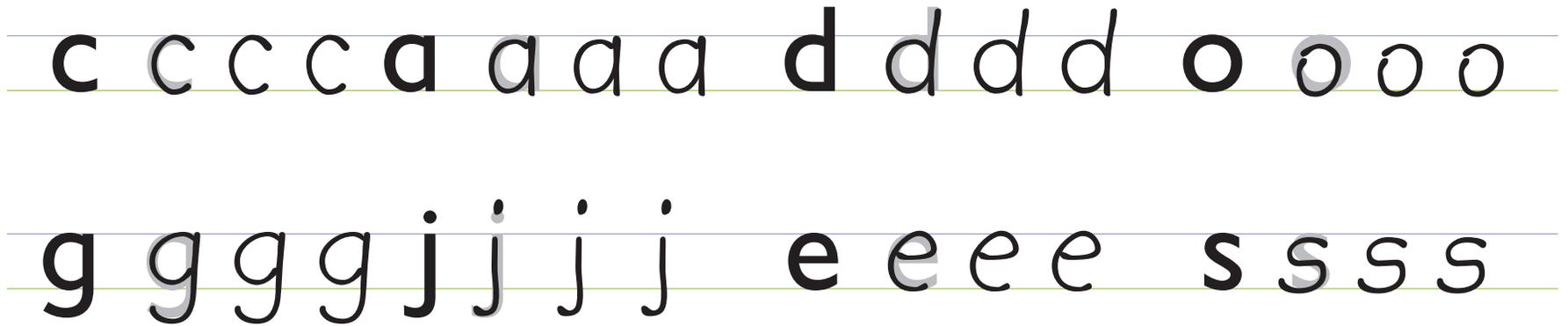
and broke his crown,

and broke his crown,

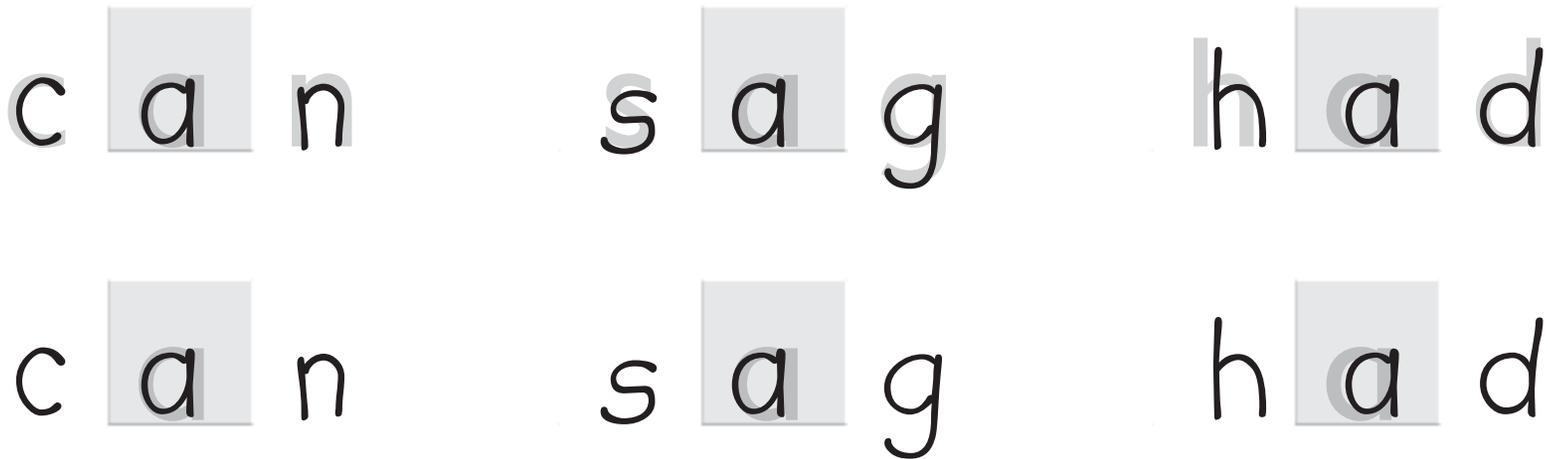
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Section 2: Short a

Trace and write the letters.



Listen to the words your teacher says. Then trace and write each one.



I spelled _____ words correctly.

Section 1: Details in Print

1. Read the rhyme with your student. Say it together and clap in rhythm.
2. Read it together slowly. Have the student point to each word as you read.
3. Names always start with a capital letter. Help your student find and underline all the **names** in the rhyme.

Jack and Jill went up the hill

To fetch a pail of water.

Jack fell down and broke his crown,

And Jill came tumbling after.



Copy the words.

And Jill came

And Jill came

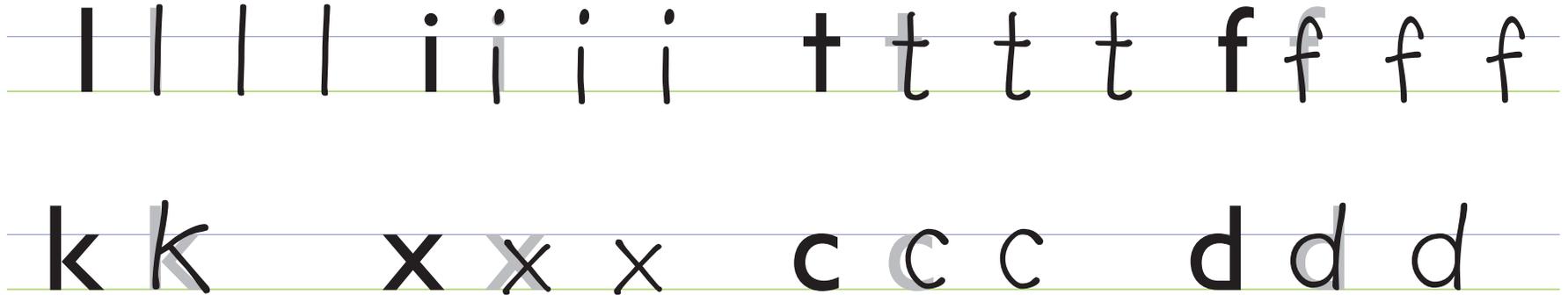
tumbling after.

tumbling after.

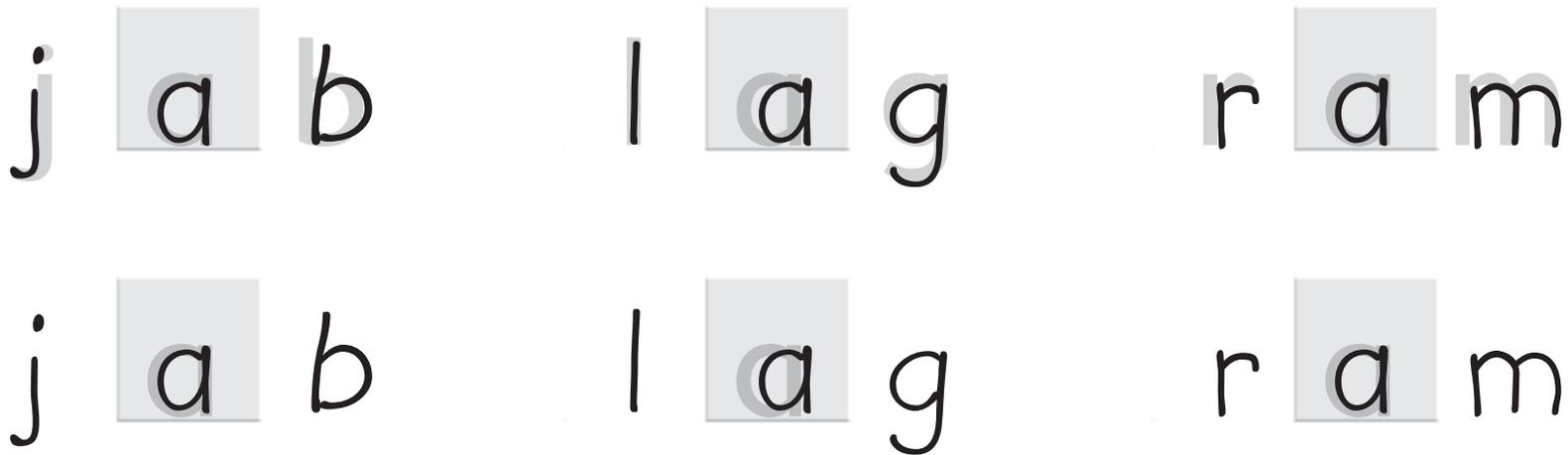
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Section 2: Short a

Trace and write the letters.



Listen to the words your teacher says. Then trace and write each one.



I spelled _____ words correctly.

Section 1: Details in Print

1. Read the rhyme with your student. Say it together and clap in rhythm.
2. Read it together slowly. Have the student point to each word as you read.
3. Help your student find and underline the word that tells what Jack broke.

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.



Copy the words. Remember the capital letters.

Jack and Jill

Jack and Jill

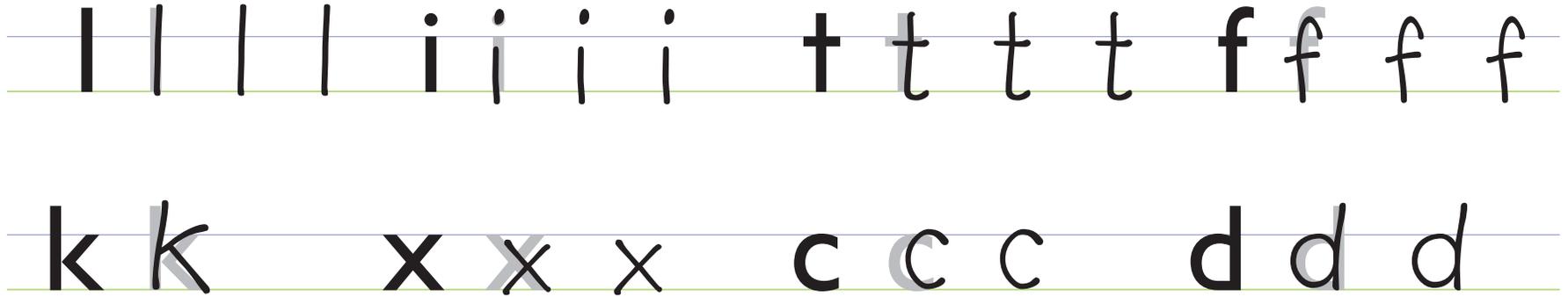
went up the hill

went up the hill

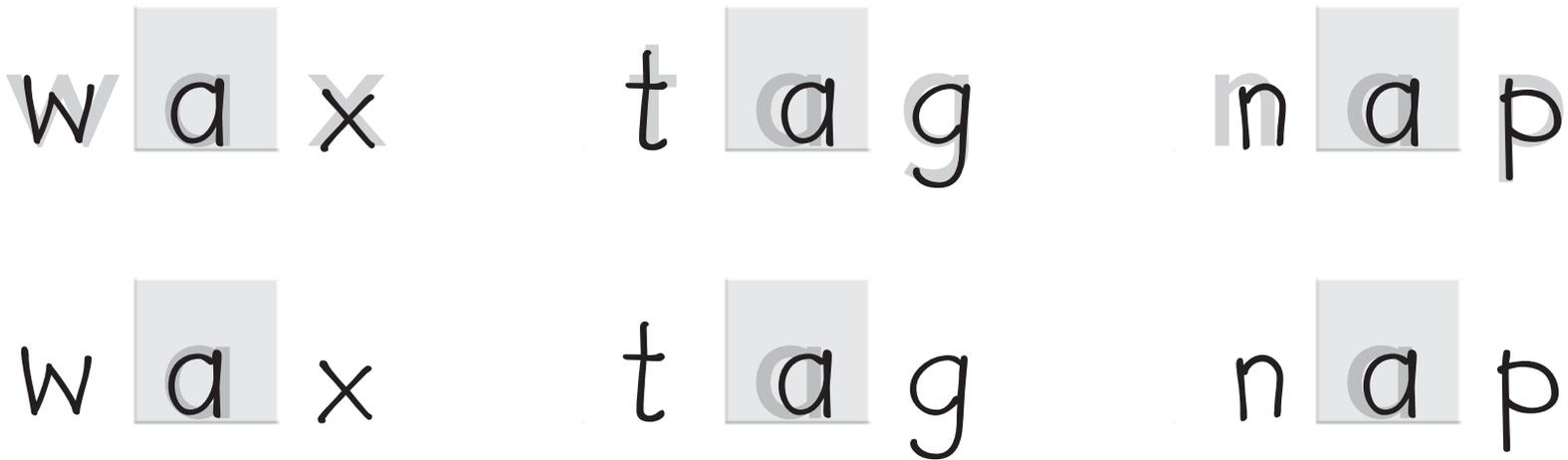
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