



Sensory Math

Get those fingers moving and counting for fun with this interactive worksheet!



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REV1025

Get ready!

Gather some small, tactile items for counting, such as pom-poms, buttons, cotton balls, pasta, bingo chips, small blocks, large paperclips. **Collect a variety, at least 4 of each item.**

Outside the box!

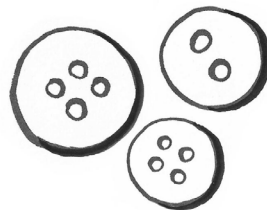
Make snack time learning time by offering raisins, loop or square cereals, and small crackers or pretzels to munch on when done. **Have at least 4 of each type of snack to use.**

Have students point to each number as they say it, and count each item out loud.

1. How many?

Say the number, count how many, then draw a line to the matching group.

3

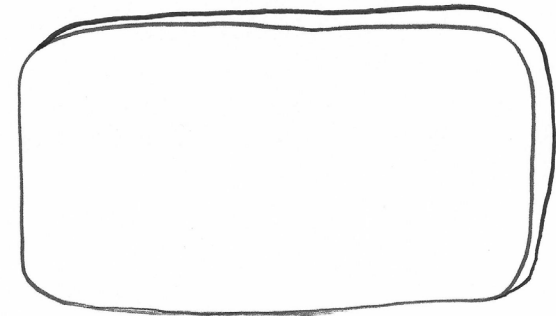
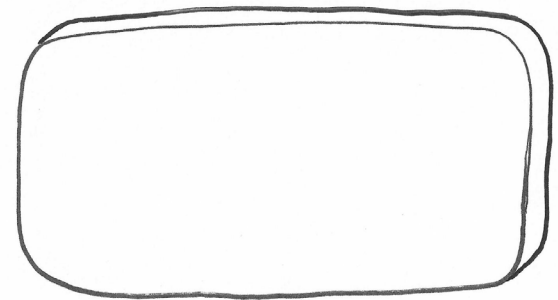


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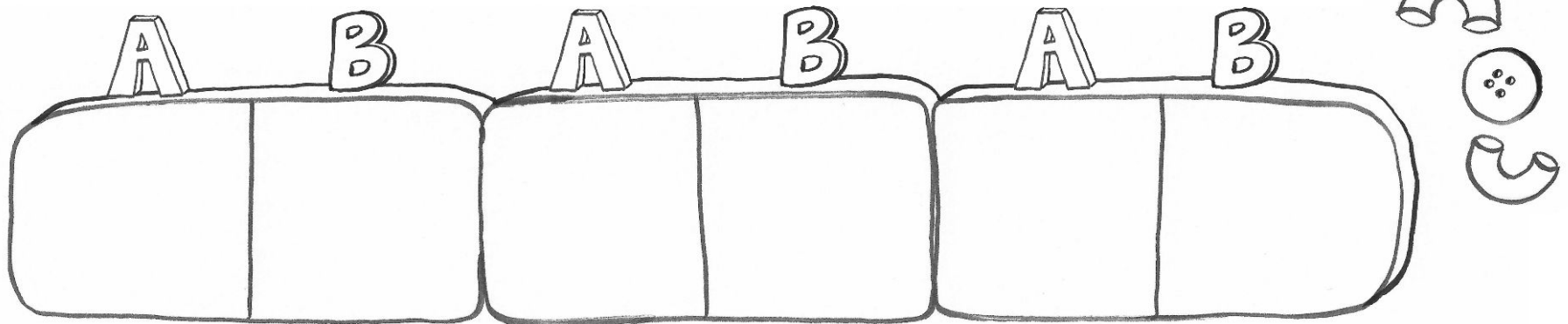
2. How are they different?

Are some of your items soft? Put them in the top area.
Are some hard? Put them in the lower area. Note: you can change the labels (e.g., big/little, round/square) based on your items.



3. Make a Pattern:

Choose one type of item to be A, and place it under the first A.
 Choose a different type of item to be B, and place it under the first B.
 Repeat the pattern, alternating A items and B items.



4. Let's Count!

Say the number. Put that many items below the number. Count each item as you put it below the numbers. You did it!

