Why?

In order to be able to work with rational

functions and their

simplify expressions

containing the four basic operations.

graphs in future lessons, you need to be able to

# Lesson 8 **Adding and Subtracting Rational Expressions**

Start by logging on to the Digital Toolbox and navigating to the Online Lesson for instructions.

# **Objectives**

- O Determine the least common denominator (LCD) of a rational expression.
- Add and subtract rational expressions.
- Simplify complex fractions using addition, subtraction, multiplication, and division.
- O Apply rational expressions to word problems such as geometric probabilities and efficiency ratios.

# 毯 Warm Up

### Simplify.

**1)** 
$$\frac{3}{5} - \frac{5}{3}$$
 **2)**  $\frac{x}{4} + \frac{4x}{2} - \frac{x}{10}$ 

**3)** 
$$\frac{1+\frac{1}{2}}{10}$$
 **4)**  $\frac{\frac{5}{8}}{\frac{15}{16}}$ 

# A Explore

# Adding and Subtracting Rational Expressions Fill in the guided notes as you watch the video in the Online Lesson. Rational expressions are \_\_\_\_\_ under addition, subtraction, multiplication, and division. Mathematically, closed means you \_\_\_\_\_\_ a problem with the \_\_\_\_\_ type of expression. Therefore, if you start with a rational expression, you end with \_\_\_\_\_\_ For example: The \_\_\_\_\_\_ of rational expressions is always a rational expression. The \_\_\_\_\_ between rational expressions is always a rational expression. The \_\_\_\_\_\_ of rational expressions is always a rational expression. When adding or subtracting \_\_\_\_\_\_, determine a least common denominator (LCD) and use it prior to finding the sum or difference. Follow these guidelines when simplifying rational expressions by adding or subtracting: 1) Factor the \_\_\_\_\_\_ to determine the LCD. 2) \_\_\_\_\_\_ each term in the rational expression using the LCD (Identity Property of Multiplication). 3) Simplify and combine the numerators to form \_\_\_\_\_ Naming the excluded values (restrictions) is best practice because it gives the most complete answer to a simplified expression.

Complete the example as you watch the video in the Online Lesson.

# Simplify.

$$\frac{x^2 + 3x}{x^2 + 7x + 6} - \frac{4x - 11}{x^2 + 7x + 6}$$

# Plan

Factor denominators to determine the LCD Name the restrictions for the denominator Simplify the numerator Write the answer as a fraction, including restrictions

### Implement

$x^2 + 3x$	4x - 11
$\frac{1}{(x+1)(x+6)}$	$\frac{1}{(x+1)(x+6)}$

- ► Factor the denominators
- Name the restrictions
- Simplify the numerator
- Write the answer with the factored denominator and restrictions

Complete the example as you watch the video in the Online Lesson.

# Simplify.

$$\frac{2x^2 - 5}{x^2 - 13x + 12} + \frac{x - 7}{x - 12} - \frac{3}{x^2 - x}$$

## Plan

Factor all denominators to determine the LCD Write each expression with LCD Simplify

### Implement

$$\frac{2x^2-5}{(x-1)(x-12)} + \frac{x-7}{x-12} - \frac{3}{x(x-1)}$$

$$\frac{x(2x^2-5)}{x(x-1)(x-12)} + \frac{x(x-1)(x-7)}{x(x-1)(x-12)} - \frac{3(x-12)}{x(x-1)(x-12)}$$

- Factor the denominators
- Name the LCD and excluded values
- Identity property
- Write each expression with the LCD
- Simplify the numerator
- Write the answer with a factored denominator and excluded values

Complete the example as you watch the video in the Online Lesson.

### Simplify.

 $\frac{2n-3}{n-3} + \frac{n+2}{(3-n)(2n+3)}$ 

Checkpoint: Adding and Subtracting Rational Expressions

Simplify. Determine the restrictions on the denominator.

 $\frac{x}{x+3} - \frac{6}{x-8}$ 

# A Complex Fractions

▷ Fill in the guided notes as you watch the video in the Online Lesson.

- A \_\_\_\_\_\_\_ fraction is a fraction that contains additional fractions, or term(s) with
   \_\_\_\_\_\_ exponents, in the numerator and/or denominator.
- With a complex fraction, it is important to remember that the \_\_\_\_\_\_ is a division symbol.
- The problem can be rewritten \_\_\_\_\_\_ using the division symbol (÷).
- Before dividing, \_\_\_\_\_\_ any addition or subtraction in the numerator and denominator.

# Example 4

Complete the example as you watch the video in the Online Lesson.

#### Simplify.

$2 + \frac{5}{2}$	Plan	
$2 \pm \frac{1}{x}$	Simplify the numerator (dividend)	
$\overline{2}$	Simplify the denominator (divisor)	
$\frac{2}{-}-7$	Write as a horizontal fraction using ÷	
X	Take the reciprocal of the second fraction	
	Simplify	

numerator:

$$2 + \frac{5}{x} \quad \text{LCD}(1, x) = x$$
$$\frac{2x}{x} + \frac{5}{x}$$
$$\frac{2x+5}{x}, x \neq 0$$

# LESSON 8 EXPLORE

# Example 5

Complete the example as you watch the video in the Online Lesson.

# Simplify.

$$\frac{1 - \frac{2}{x} - \frac{3}{x^2}}{\frac{x}{4} - \frac{3}{x+1}}$$

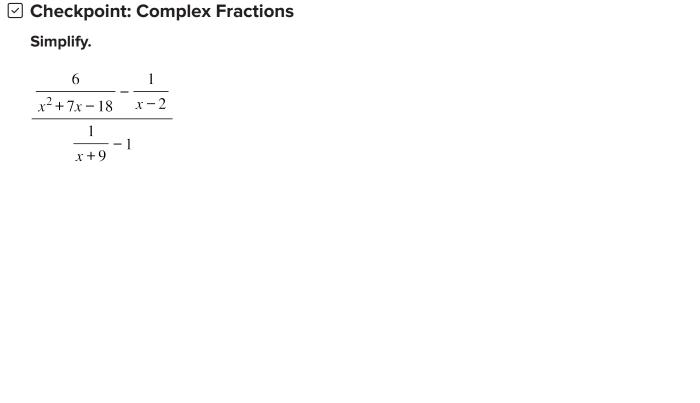
Complete the example as you watch the video in the Online Lesson.

## Simplify.

$$\left(\frac{3}{x-5}+1\right)\left(4-\frac{x-1}{x+3}\right)^{-1}$$
$$\left(\frac{3}{x-5}+1\right)\div\left(4-\frac{x-1}{x+3}\right)$$

Implement

- Simplify the first group of terms
- Simplify the second group of terms
- Combine rational expressions
- Take the reciprocal of expression after division symbol
- ▶ Write as one rational expression



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To continue, return to the Online Lesson.

# Applications for Rational Expressions

▷ Fill in the guided notes as you watch the video in the Online Lesson.

- Complex fractions are commonly used with ratios that:
  - find a \_\_\_\_\_\_.
  - use formulas for \_\_\_\_\_\_.
- A geometric probability is written as:
- An efficiency ratio is comparing two options to find the best one.
  - First \_\_\_\_\_\_ the rational expression, then \_\_\_\_\_\_ ratios to find the best choice.
  - A \_\_\_\_\_\_ efficiency rating is considered best because it means there is less

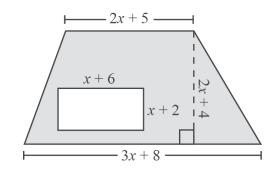
Complete the example as you watch the video in the Online Lesson.

Benji finished wiping the kitchen island countertop (trapezoid) and tosses the rag toward the sink (rectangle).

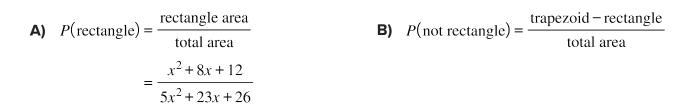
- A) Determine the probability of the rag landing in the sink instead of the counter.
- **B)** Determine the probability of the rag landing anywhere on the counter *except* in the sink.

### Plan

Find the area of the rectangle Find the area of the trapezoid Find the area of the (trapezoid – rectangle) Find *P*(rectangle) Find *P*(not rectangle)



# RectangleTrapezoidTrapezoid — RectangleA = bh $A = \frac{1}{2}h(b_1 + b_2); b_1 = 2x + 5, b_2 = 3x + 8$ $(5x^2 + 23x + 26) - (x^2 + 8x + 12)$ A = (x + 6)(x + 2) $A = \frac{1}{2}(2x + 4)(2x + 5 + 3x + 8)$ $(5x^2 + 23x + 26) - (x^2 + 8x + 12)$ $A = x^2 + 8x + 12$ $A = \frac{1}{2}(2x + 4)(2x + 5 + 3x + 8)$ $4x^2 + 15x + 14$ A = (x + 2)(5x + 13)(4x + 7)(x + 2) $A = 5x^2 + 23x + 26$



Complete the example as you watch the video in the Online Lesson.

Three companies, X, Y, and Z, are being compared based on efficiency ratios. The operating costs are determined using the formulas:

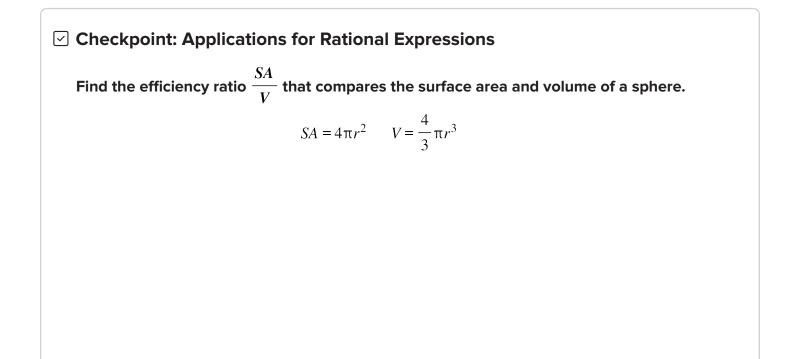
$$C = \frac{m^2}{2}(3m-1)(4c+5) \qquad \qquad T = \frac{5m}{2}(3m-1)^2(6c+7)$$

- A) Determine each company's efficiency rating by comparing operating cost to total income,  $\frac{C}{T}$ .
- **B)** Using the table, find the best efficiency rating for the three companies.

	Company X	Company Y	Company Z
m	7.8	9.2	4.7
С	5.2	1.8	2.3

A) 
$$\frac{C}{T} = \frac{\frac{m^2}{2}(3m-1)(4c+5)}{\frac{5m}{2}(3m-1)(3m-1)(6c+7)} = \frac{\frac{m^2}{2}}{\frac{5m}{2}} \cdot \frac{(3m-1)(4c+5)}{(3m-1)(3m-1)(6c+7)}$$

B) 
$$\frac{C}{T} = \frac{m(4c+5)}{5(3m-1)(6c+7)}$$
  
Company X  
 $\frac{(\square)(4(\square)+5)}{5(3(\square)-1)(6(\square)+7)} =$  Company X rating: \_\_\_\_\_  
Company Y rating: \_\_\_\_\_  
Company Y rating: \_\_\_\_\_



# Practice 1

Complete problems on a separate sheet of paper.

# Complete each sentence with the word that best describes rational expressions (always, sometimes, never).

- 1) The sum of rational expressions is \_\_\_\_\_\_ a rational expression.
- 2) The denominator of a rational expression should \_\_\_\_\_\_ be undefined.
- **3)** Rational expressions are \_\_\_\_\_\_ closed under addition, subtraction, multiplication, and division.

### Simplify.

4) 
$$\frac{3x}{x+3} - \frac{x+1}{x+2}$$
  
5)  $\frac{y}{y-1} + \frac{5}{y+2} - \frac{3}{y^2+y-2}$   
6)  $\frac{7}{m+5} + \frac{4}{5-m} + \frac{2m-1}{m^2-25}$   
7)  $\frac{2x+3}{4x^2+6x} + \frac{2x}{2x+3} + \frac{3}{2x}$   
8)  $\frac{r^2-6r-7}{r^2-3r-28} + \frac{r^2+4r+3}{r^2+3r+2}$   
9)  $\frac{2g}{9g^2-25} - \frac{3g+5}{5-3g} + \frac{g}{3g+5}$   
10)  $\frac{\frac{x}{y}+3}{\frac{x}{y}-4y}$   
11)  $\frac{\frac{2}{a} + \frac{3}{b}}{\frac{6b+9a}{ab}}$   
12)  $\frac{\frac{1}{x} + \frac{2}{x+1}}{\frac{2}{x+2} - \frac{1}{x+1} + \frac{3}{x}}$   
13)  $\frac{\frac{1}{x-3} + \frac{5}{x+3}}{\frac{3}{x} - \frac{2x}{x-3}}$ 

**14)** An electrical circuit with three resistors connected in parallel is shown using the equation:

$$R_T = \frac{1}{\frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}}$$
. Simplify the expression.

**15)** Find the total resistance of the electrical circuit if three light bulbs in parallel have the resistance of:  $R_1 = \frac{2}{5}$  ohms,  $R_2 = \frac{5}{3}$  ohms, and  $R_3 = 4$  ohms.

# 🖻 Mastery Check

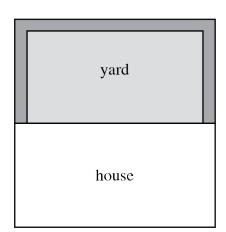
# 🖄 Show What You Know

The backyard of the Klein house is fenced on three sides.

The length of the fence is 
$$\frac{f-5}{f^2-3f-10}$$
 feet.

The other two sides of the fence are each  $\frac{f}{f^2+f-2}$  feet.

A) Find the total length of the fence.



The Klein family hired a surveyor to determine if their yard is large enough for a pool. The ratio of the width to the length of the yard will be used by the surveyor.

**B)** Determine the simplified ratio,  $\frac{w}{l}$ .

Joe's time in minutes	Jack's time in minutes	Judy's time in minutes
1	1	1
$\overline{r}$	$\overline{r+3}$	$\overline{r-3}$

Three members of the Klein family will paint the fence in their backyard.

**C)** Find the total time when Joe, Jack, and Judy work together.

# 小小 Say What You Know

In your own words, talk about what you have learned using the objectives for this part of the lesson and your work on this page.

# Practice 2

Complete problems on a separate sheet of paper.

# Complete each sentence with the word that best describes rational expressions (always, sometimes, never).

- The restrictions for the expression \_\_\_\_\_\_include the numerator and denominator of a rational expression.
- Closed means that you will \_\_\_\_\_\_start and end a problem within the same set of terms.
- When the product or quotient of rational expressions is found, the result is \_\_\_\_\_a rational expression.

Simplify.

10)

- **4)**  $\frac{1}{x+3} + \frac{1}{x-2} \frac{1}{x-3}$  **5)**  $\frac{1}{2}$
- 6)  $\frac{y+3}{y-2} \frac{6y-7}{y^2-3y+2}$

8) 
$$\frac{2}{x^2+3x+2} + \frac{2}{2x^2+3x+1}$$

5) 
$$\frac{3x}{2x+5} - \frac{x}{x-6}$$

 $\frac{\overline{b}}{b} + \frac{\overline{b+1}}{b}$ 

11)

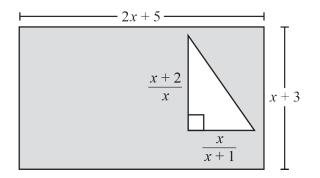
7) 
$$\frac{4}{x-5} + \frac{1}{x-1} - \frac{3x}{x^2 - 6x + 5}$$

9) 
$$\frac{5}{a} + \frac{2a-5}{a^2-10a} + \frac{1}{a^2-100}$$

$$\frac{\frac{4}{y}}{2 - \frac{y}{y + 6}}$$

**12)** 
$$\frac{\frac{x}{y} - \frac{y}{x}}{\frac{y}{x} - \frac{x}{y}}$$
 **13)**  $\frac{\frac{2}{x-4} + \frac{3}{x+1}}{\frac{5}{x+1} - \frac{1}{x-2}}$ 

**14)** Find the area of the shaded region.



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**15)** Find the area of the trapezoid.

