

HOW TO TEACH STEWARDSHIP

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Access the video instruction at stewardshipmath.com or digital.demmelearning.com. You can use these QR codes to watch the videos on a smartphone or tablet.



digital.demmelearning.com



stewardshipmath.com/stewardship-videos

Then read the corresponding lesson in the Biblical Studies book. There are two sections in each lesson, Biblical Principles and Scripture Studies. You may read each portion, or listen to Steve read the Biblical Principles.

After you have familiarized yourself with the instructions from each book, then begun working

through the Student Worksheets which have five worksheets per lesson. If you would like to have a test for each lesson consider setting aside one page for that purpose. When the problems have each been checked and compared with the Solutions in the back of the Instruction Manual, move on to the next lesson. There is some continuity in this course, but each lesson can also be studied as an independent unit.



stewardshipmath.com/biblical-studies-lesson-audio-recordings/

A Second Credit

There is a lot of information in the Instruction Manual and video which covers the math portion of this course. The Biblical Studies book, which includes a schedule for reading the New Testament in a year, has enough content to be considered another full class credit. You may either read and study this information or listen to the audio recording. You may want to consider breaking up the lesson to make it more manageable. Here is a potential scenario that you can adapt for your home.

On Monday have the student read the Instruction Manual, watch the video, and for homework do problems 1-7 and 10, which is most of worksheet A. On Tuesday, review the content for the lesson and do worksheet B, problems 1-7 and 10. This will give two days to feel comfortable with the personal finance portion of the course.

Then on Wednesday read (or listen) to the corresponding chapters in the Biblical Studies book and do numbers 8-9 from worksheets A and B. In most of the worksheets numbers 8 and 9 are based on the Biblical Studies book. Thursday complete all of the problems 1-10 on the C worksheet, and if you are up to it, numbers 1-5 of the D worksheet. Then on Friday, finish problems 6-10 of the D worksheet and all ten problems in the E worksheet. I hope that after doing a few lessons, that you and your student will find a doable strategy to spread out the workload throughout the week for your family. Of course you could devote 6 days for each topic and take a little longer than a week for the lesson.

Support and Resources

With every revised edition of Stewardship we know there will be some typos and other errors. When we find mistakes, we post corrections at demmelearning.com/errata/. Please accept our apologies for any consternation this may cause, and if you find any additional errors, please help us by sharing them with customer support, which may be reached at mathusee.com or by calling 888-854-6284.

You will notice as you work through the course that there are links to podcasts and interviews with other knowledgeable people and recommended reading for more study. These can be found at stewardshipmath.com under “Resources”.

Involvement of the Family

Stewardship contains many questions where students are expected to interview their parents or grandparents, apply their knowledge to their own unique situation, make lists of pros and cons, and answer open-ended questions about the Biblical Studies material. In all these cases, parents should discuss the student’s answers with the student, but not assume that the solution given in the Solutions is the only correct answer. For example you may find a question which asks the student to compare three different items offered for sale and choose what they think is the best value. The Solutions will give my opinion on which is the best value, but if students think that one of the other options provides a better value it would be an excellent opportunity for parents to discuss the answer.



stewardshipmath.com/resources-by-lesson

Throughout the book, I will be asking the student to interview his or her parents and grandparents for input on the lesson being studied. I do this for several reasons.

Parents have valuable experience and wisdom that their children need to hear. I am hoping that the questions in the lessons will facilitate discussion that will benefit parent and student alike. This curriculum is filled with stories and illustrations from Steve’s life and understanding, but each parent and grandparent has their own wisdom and experience, and I am hoping the student can learn from them.

Most of the lessons where these interview questions are found deal with topics that don’t have a right or wrong answer. In discussing the topics, you will see facets of the problem that you probably wouldn’t have seen by yourself.

Parents have a God-given responsibility to teach and instruct their children. God tells us that His wisdom is to be passed on in everyday occurrences. “Repeat [God’s commandments] again and again to your children. Talk about them when you are at home and when you are on the road, when you are going to bed and when you are getting up.” (Deuteronomy 6:7). These starter questions could be the topic of conversation around the dinner table or in the car.

For the Student

If you do not have ready access to your grandparents, perhaps a respected church member or elderly neighbor could help you complete this part of your assignment.

As a father and a grandparent, I have a lot of experiences and memories. It is my privilege to share many of them with you in the pages of this curriculum. But I hope you will also learn to patiently listen to the experiences and wisdom of your grandparents as well as your

parents. They have so much to offer. If you will humbly ask them to share what they have learned and draw them out by asking questions and being sincerely interested, you and these blessed seasoned citizens will have a wonderful experience.

Someday, you will understand what it feels like to be a son, a father, and a grandfather at the same time. I will always be a son to my parents, and still feel like a young man at heart. I am also an older man with much to share with those who are teachable and willing to listen. Joel 2:28 makes an interesting observation about how the outpouring of the Spirit impacts sons, young men, and old men: “It shall come to pass afterward, that I will pour out My Spirit on all flesh; your sons and your daughters shall prophesy, your old men shall dream dreams, and your young men shall see visions.”

As young adults, you have dreams, visions, and hopes for the future. That is right and is the way God has made you. The older people in your life also have dreams, but they are mostly about the past. This is the way they are wired. Learn to appreciate each other’s strengths and inclinations. Humble interaction between all ages in your family is what God designed when He made the wonderful institution of the family.

I hope you have a healthy relationship with your parents and grandparents. The one command that applies specifically to all of us is to honor our father and mother. Paul notes in Ephesians 6 that this is the only command accompanied with a promise. The promise is that you will live long and that it will go well with you. If our attitude toward our dad and mom is not what it should be, let’s ask God to turn our heart toward our folks and their hearts toward us. Based on Malachi 4:6 and 1 John 5:14–15, I am confident He will do just what you ask. “He will turn the hearts of fathers to their children and the hearts of children to their fathers.” (Malachi 4:6)

“This is the confidence that we have toward Him, that if we ask anything according to His will He hears us. And if we know that He hears us in whatever we ask, we know that we have the requests that we have asked of Him.” (1 John 5:14–15)

Jesus Himself submitted to His parents. “And He went down with them and came to Nazareth and was submissive to them.” (Luke 2:51)

I am pretty sure He was tempted to not honor them. When we are young, we think we know a lot, but He really did! He was fully God and fully man. As a man, He was also successful in fighting the temptation to rebel and as such is uniquely qualified to help you and me do the same. “This High Priest of ours understands our weaknesses, for He faced all of the same testings we do, yet He did not sin.” (Hebrews 4:15 NLT)

When you ask your parents and grandparents for their input on the questions in the lessons, do so with a humble attitude and listen with a teachable spirit. Your attitude of honoring them will go a long way in determining whether this will be a positive experience for your family. You don’t have to agree with all of their conclusions, but hear them. They have your best interests at heart. The following verse in Hebrews was not specifically written for parents and children, but I think it does have application since your parents are your primary disciplers. Note the last phrase in particular. “Obey your leaders and submit to them, for they are keeping watch over your souls, as those who will have to give an account. Let them do this with joy and not with groaning, for that would be of no advantage to you.” (Hebrews 13:17)

May God bless each of you as you work through this course,
Steve Demme