

LESSON PRACTICE

Find the answer by multiplying.

1. $10 \times 0 = \underline{\hspace{2cm}}$

2. $5 \times 10 = \underline{\hspace{2cm}}$

3. $10 \times 2 = \underline{\hspace{2cm}}$

4. $6 \times 10 = \underline{\hspace{2cm}}$

5. $(10)(10) = \underline{\hspace{2cm}}$

6. $(10)(3) = \underline{\hspace{2cm}}$

7. $10 \cdot 9 = \underline{\hspace{2cm}}$

8. $10 \cdot 7 = \underline{\hspace{2cm}}$

9.
$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 10 \\ \times 1 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$$

13. $10 \times 7 = \underline{\hspace{2cm}}$

14. $4 \times 10 = \underline{\hspace{2cm}}$

$7 \times 10 = \underline{\hspace{2cm}}$

$10 \times 4 = \underline{\hspace{2cm}}$

15. $10 \times 6 = \underline{\hspace{2cm}}$

16. $10 \times 3 = \underline{\hspace{2cm}}$

$6 \times 10 = \underline{\hspace{2cm}}$

$3 \times 10 = \underline{\hspace{2cm}}$

Color all the boxes that have a number you would say when skip counting by 10. Notice the pattern.

17.

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

18. How many pennies or cents are the same as four dimes?



19. Ten counted nine times equals _____ .

20. Ten cars went by the house every hour. How many cars went by in six hours?

LESSON PRACTICE

Find the answer by multiplying.

1. $10 \times 8 = \underline{\hspace{2cm}}$

2. $1 \times 10 = \underline{\hspace{2cm}}$

3. $10 \times 9 = \underline{\hspace{2cm}}$

4. $0 \times 10 = \underline{\hspace{2cm}}$

5. $(10)(5) = \underline{\hspace{2cm}}$

6. $(10)(4) = \underline{\hspace{2cm}}$

7. $10 \cdot 6 = \underline{\hspace{2cm}}$

8. $10 \cdot 10 = \underline{\hspace{2cm}}$

9.
$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 10 \\ \times 1 \\ \hline \end{array}$$

13. $10 \times 5 = \underline{\hspace{2cm}}$

14. $8 \times 10 = \underline{\hspace{2cm}}$

$5 \times 10 = \underline{\hspace{2cm}}$

$10 \times 8 = \underline{\hspace{2cm}}$

15. $10 \times 0 = \underline{\hspace{2cm}}$

16. $10 \times 9 = \underline{\hspace{2cm}}$

$0 \times 10 = \underline{\hspace{2cm}}$

$9 \times 10 = \underline{\hspace{2cm}}$

Skip count and write the missing numbers. Then fill in the missing factors.

17.

$$\begin{array}{cccccc} 0 & 10 & & 30 & & \\ \hline (10)(0) & (10)(\) & (10)(2) & (10)(\) & (10)(4) & (10)(\) \\ \\ & & & 90 & & \\ \hline (10)(6) & (10)(\) & (10)(8) & (10)(\) & (10)(10) & \end{array}$$

18. How many pennies or cents are the same as seven dimes?



19. Ten counted six times equals ____ .

20. Jason did five math problems on Monday. He did ten times as many problems on Tuesday. How many problems did he do on Tuesday?

LESSON PRACTICE

Find the answer by multiplying.

1. $3 \times 10 = \underline{\hspace{2cm}}$

2. $8 \times 10 = \underline{\hspace{2cm}}$

3. $10 \times 1 = \underline{\hspace{2cm}}$

4. $2 \times 10 = \underline{\hspace{2cm}}$

5. $(10)(9) = \underline{\hspace{2cm}}$

6. $(7)(10) = \underline{\hspace{2cm}}$

7. $10 \cdot 5 = \underline{\hspace{2cm}}$

8. $6 \cdot 10 = \underline{\hspace{2cm}}$

9.
$$\begin{array}{r} 10 \\ \times 0 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$$

13. $10 \times 1 = \underline{\hspace{2cm}}$

14. $10 \times 4 = \underline{\hspace{2cm}}$

$1 \times 10 = \underline{\hspace{2cm}}$

$4 \times 10 = \underline{\hspace{2cm}}$

15. $10 \times 2 = \underline{\hspace{2cm}}$

16. $7 \times 10 = \underline{\hspace{2cm}}$

$2 \times 10 = \underline{\hspace{2cm}}$

$10 \times 7 = \underline{\hspace{2cm}}$

Color all the boxes that have a number you would say when skip counting by 10. What kind of pattern do you see?

17.

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

18. How many pennies or cents are the same as five dimes?



19. Ten counted three times equals _____.

20. The professor paid two 10-dollar bills for his new book. How much did the book cost?

SYSTEMATIC REVIEW

Find the answer by multiplying.

1. $10 \cdot 5 = \underline{\hspace{2cm}}$

2. $7 \times 10 = \underline{\hspace{2cm}}$

3. $10 \cdot 2 = \underline{\hspace{2cm}}$

4. $(10)(10) = \underline{\hspace{2cm}}$

5.
$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

13. $9 \times 2 = \underline{\hspace{2cm}}$

14. $4 \times 2 = \underline{\hspace{2cm}}$

$2 \times 9 = \underline{\hspace{2cm}}$

$2 \times 4 = \underline{\hspace{2cm}}$

15. $10 \times 3 = \underline{\quad}$

16. $5 \times 2 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

**QUICK REVIEW**

These two-digit addition and subtraction problems can be done without regrouping. Just add or subtract the units and the tens. The first one has been done for you.

Add or subtract.

$$\begin{array}{r} 17. \quad 21 \\ + 32 \\ \hline 53 \end{array}$$

$$\begin{array}{r} 18. \quad 43 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 28 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 89 \\ - 51 \\ \hline \end{array}$$

21. Jessica slept 7 hours a day for the last 10 days. How much sleep did she get in 10 days?
22. Jessica's little sister Julie still takes naps. She got 20 more hours of sleep than Jessica did during the last 10 days. How much sleep did Julie get during that time? You will need to use your answer from #21.

SYSTEMATIC REVIEW

Find the answer by multiplying.

1. $10 \cdot 8 = \underline{\hspace{2cm}}$

2. $6 \times 10 = \underline{\hspace{2cm}}$

3. $10 \cdot 9 = \underline{\hspace{2cm}}$

4. $(10)(0) = \underline{\hspace{2cm}}$

5.
$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

11. $9 \times 1 = \underline{\hspace{2cm}}$

12. $3 \times 10 = \underline{\hspace{2cm}}$

$1 \times 9 = \underline{\hspace{2cm}}$

$10 \times 3 = \underline{\hspace{2cm}}$

Rewrite using place-value notation.

13. $389 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

14. $72 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

Add or subtract.

$$\begin{array}{r} 15. \quad 46 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 51 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 37 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 94 \\ - 43 \\ \hline \end{array}$$

19. How many cents are the same as eight dimes? _____
20. There are four people in our family. How many fingers do we have in all?
21. Grandma made six cherry pies and four apple pies. Aunt Mona cut each pie into 10 pieces. How many pieces of pie did she have when she was finished?
22. Noah bought nine quarts of milk. How many pints of milk does he have?

SYSTEMATIC REVIEW

Find the answer by multiplying.

1. $4 \cdot 1 = \underline{\hspace{2cm}}$

2. $2 \times 10 = \underline{\hspace{2cm}}$

3. $10 \cdot 3 = \underline{\hspace{2cm}}$

4. $(10)(9) = \underline{\hspace{2cm}}$

5.
$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 10 \\ \times 1 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 9 \\ \times 0 \\ \hline \end{array}$$

Rewrite using place-value notation.

13. $164 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

14. $58 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

Add or subtract.

$$\begin{array}{r} 15. \quad 52 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 64 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 35 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 14 \\ - 12 \\ \hline \end{array}$$

19. What is five counted 10 times?

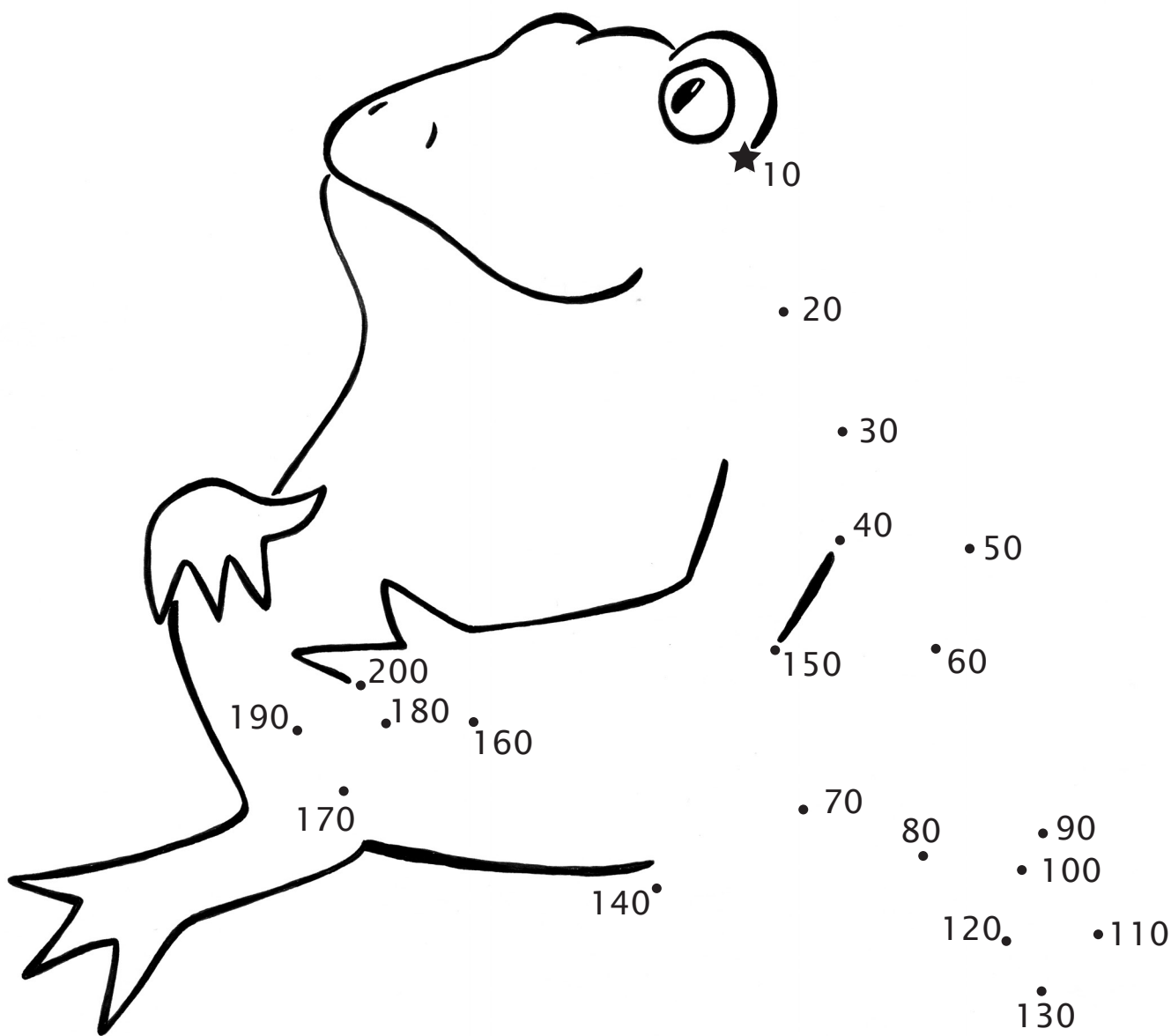
20. Shane has nine dimes. How many cents does he have?

21. Max has 5 dollars. Wayne has 10 times as much money as Max. How many dollars does Wayne have? How much money do Max and Wayne have altogether?

22. Karyn filled eight quart jars with jam. How many pints of jam did she make?

APPLICATION AND ENRICHMENT

Skip count by ten. Start at the star and connect the dots all the way to 200.
Use the picture to practice skip counting by ten.



Freddy Frog ate 10 flies every Friday.

How many flies did Freddy eat in five Fridays?

Here is a pictograph for you to draw. Draw the correct number of dimes after each person's name. Line the dimes up so you can easily see who has more or fewer dimes. Here is the information you need.

Aiden - 3 dimes

Willow - 6 dimes

Connor - 3 dimes

Dani - 8 dimes

Petra - 4 dimes

Aiden	
Willow	
Connor	
Dani	
Petra	

1. Who has the most dimes?
2. Which two people have the same number of dimes?
3. Multiply by 10 to find how much money Willow has.
4. How many more dimes does Petra need to have the same number as Dani?
5. Multiply by 10 to find how much money Connor has.
6. Challenge: Can you use skip counting to find the total number of cents shown on the pictograph?